

Closed circle – mastered
Open circle - introduced

6th Grade Reading Learning Targets
Brookings School District – 5-1
October 26, 2009

6.R.1.1 Students can expand word meanings using word categories and word parts. (Analysis)

- I can identify a base word and explain what the word means. 6.R.1.1
- I can identify a suffix and explain what the word means. 6.R.1.1
- I can identify a prefix and explain what the word means. 6.R.1.1
- I can identify antonyms. 6.R.1.1
- I can identify synonyms. 6.R.1.1
- I can identify homonyms. 6.R.1.1
 - I can identify acronyms. 6.R.1.1
- I can identify abbreviations. 6.R.1.1

6.R.1.2 Students can utilize context to comprehend words with multiple meanings. (Application)

- I can use homonyms correctly. 6.R.1.2
- I can explain the literal and figurative meanings of the word. 6.R.1.2
- I can apply the correct dictionary definition to context. 6.R.1.2

6.R.2.1 Students can utilize direct and implied meaning to comprehend text. (Analysis)

- I can use what I already know to understand the text. 6.R.2.1
- I can form mental images during reading. 6.R.2.1
- I can distinguish between the connotation and denotation of a word to understand the text. 6.R.2.1.
- I can make inferences about the meaning of the text. 6.R.2.1
- I can form questions about the text to help me understand. 6.R.2.1
- I can identify different question types (eg – main idea / factual / inferential / contextual) 6.R.2.1

6.R.2.2 Students can demonstrate the elements of fluency to comprehend text. (Application)

- I can determine purpose for reading (enjoyment or information). 6.R.2.2
- I can adjust my reading speed for different types/genres of text. 6.R.2.2
- I can skim/scan for meaning of a text. 6.R.2.2
- I can self-monitor my reading to make sure I'm understanding. 6.R.2.2
- I can read with appropriate expression. 6.R.2.2
- I can read according to punctuation. 6.R.2.2

6.R.3.1 Students can describe text structures to determine meaning in fiction, nonfiction, and poetry. (Comprehension)

- I can compare and contrast different texts. 6.R.3.1
- I can identify and create stanza and verse in a poem. 6.R.3.1
- I can identify and create a couplet and a quatrain in a poem. 6.R.3.1
- I can identify and apply a rhyming scheme. 6.R.3.1
- I can identify and create types of poetry (free verse, limerick, haiku, couplet, concrete) 6.R.3.1

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6.R.3.2 Students can describe literary elements to determine meaning in fiction, nonfiction, and poetry.

(Comprehension)

- I can identify the plot structure of fiction (exposition / rising action / climax / falling action / resolution) 6.R.3.2
- I can explain characterization and use it to determine meaning of a text. 6.R.3.2
- I can explain setting and use it to determine meaning of a text. 6.R.3.2
- I can explain conflict and resolution and use them to determine meaning of a text. 6.R.3.2
- I can identify theme and use it to determine meaning of a text. 6.R.3.2
- I can identify point of view and use it to determine meaning of a text. 6.R.3.2
- I can identify the author's purpose and use it to determine meaning of a text (persuade / inform / entertain). 6.R.3.2

6.R.3.3 Students can describe literary devices to determine meaning in fiction, nonfiction, and poetry.

(Comprehension)

- I can identify and create similes and use it to determine meaning of a text. 6.R.3.3
- I can identify and create metaphors and use it to determine meaning of a text. 6.R.3.3
- I can identify idioms and use it to determine meaning of a text. 6.R.3.3
- I can identify and create personification and use it to determine meaning of a text. 6.R.3.3
- I can identify and create hyperbole (exaggeration) and use it to determine meaning of a text. 6.R.3.3
- I can identify and create alliteration and use it to determine meaning of a text. 6.R.3.3
- I can identify and create onomatopoeia and use it to determine meaning of a text. 6.R.3.3
- I can identify dialogue and use it to determine meaning of a text. 6.R.3.3
- I can identify dialect and use it to determine meaning of a text. 6.R.3.3
- I can identify foreshadowing and use it to determine meaning of a text. 6.R.3.3
- I can identify flashbacks and use it to determine meaning of a text. 6.R.3.3

6.R.4.1 Students can compare and contrast text from different time periods, cultures, and historical events.

(Analysis)

- I can identify the point of view in two different texts and then compare and contrast them. 6.R.4.1
- I can identify the geographical location in two different texts and then compare and contrast them. 6.R.4.1
- I can identify the time period in two different texts and then compare and contrast them. 6.R.4.1
- I can identify cultures in two different texts and then compare and contrast them. 6.R.4.1

6.R.5.1 Students can compare and contrast information on one topic from multiple informational texts.

(Synthesis)

- I can locate, gather, and organize important facts in informational texts. 6.R.5.1
- I can compare and contrast information from two or more informational texts to determine relevance. 6.R.5.1
- I can identify a primary and a secondary source. 6.R.5.1

6.R.5.2 Students can evaluate the credibility of informational texts. (Evaluation)

- I can decide what is important as I read. 6.R.5.2
- I can distinguish fact from opinion. 6.R.5.2
- I can determine author's purpose. 6.R.5.2
- I can determine the credibility of various sources. 6.R.5.2

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6.R.5.3 Students can utilize sources to locate information. (Application)

- I can find information in a thesaurus. 6.R.5.3
- I can find information in an almanac. 6.R.5.3
- I can find information on the internet. 6.R.5.3
- I can find information in an online encyclopedia. 6.R.5.3
- I can find information in a non-fiction text. 6.R.5.3
- I can find information in an online database. 6.R.5.3
- I can find information in a dictionary. 6.R.5.3
- I can find information in a newspaper. 6.R.5.3