

Closed bullet – master
Open bullet – introduced

6th Grade Writing Learning Targets
Brookings School District – 5-1
October 25, 2009

6.W.1.1 Students can compose narrative and descriptive text of three paragraphs. (Synthesis)

- I can write to compare. 6.W.1.1
- I can write to contrast. 6.W.1.1
- I can pre-write by webbing, brainstorming, or listing. 6.W.1.1
- I can narrow my topic. 6.W.1.1
- I can write a topic sentence. 6.W.1.1
- I can write using specific details (ideas). 6.W.1.1
- I can write using specific word choice. 6.W.1.1
- I can write an introduction (organization). 6.W.1.1
- I can use transition words to organize my writing (organization). 6.W.1.1
- I can sequence my writing (organization). 6.W.1.1
- I can write a conclusion(organization).. 6.W.1.1
- I can vary my sentence length (sentence fluency). 6.W.1.1
- I can vary my sentence beginnings (sentence fluency). 6.W.1.1
- I can write using correct conventions (spelling / punctuation / grammar / capitalization / paragraphing). 6.W.1.1
 - I can write with voice. 6.W.1.1

6.W.1.2 Students can revise the organization in narrative and descriptive writing. (Evaluation)

- I can organize my writing into paragraphs. 6.W.1.2
- I can revise writing. 6.W.1.2
- I can edit writing. 6.W.1.2
- I can evaluate the writing of my peers. 6.W.1.2
- I can use a rubric to self-evaluate. 6.W.1.2
- I can publish my writing. 6.W.1.2

6.W.1.3 Students can identify purpose and audience in writing. (Application)

- I can identify the audience for my writing. 6.W.1.3
- I can write to meet my audience's needs. 6.W.1.3

6.W.1.4 Students can summarize information from references to compose text. (Application)

- I can gather information from a variety of sources. 6.W.1.4
- I can paraphrase the information I find in a source. 6.W.1.4
- I can determine the relevancy of the information gathered. 6.W.1.4
- I can summarize information I gather from a variety of sources. 6.W.1.4
- I can cite my sources of information in a bibliography form. 6.W.1.4

6.W.2.1 Students can edit text for subject-verb agreement. (Application)

- I can identify the subject of the sentence. 6.W.2.1
- I can identify whether the subject is singular or plural. 6.W.2.1
- I can identify the verb of the sentence. 6.W.2.1
- I can identify whether the subject and the verb agree. 6.W.2.1
- I can choose the correct verb when the subject is an indefinite pronoun. 6.W.2.1

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6.W.2.2 Students can identify and incorporate pronouns in the writing process. (Application)

- I can define, find, and use personal pronouns. 6.W.2.2
 - I can identify the type of personal pronoun (subject, object, possessive). 6.W.2.2
 - I can identify person (first, second, third). 6.W.2.2
- I can define, find, and use relative pronouns. 6.W.2.2
- I can define, find, and use demonstrative pronouns. 6.W.2.2
- I can define, find, and use reflexive pronouns. 6.W.2.2
- I can define, find, and use indefinite pronouns. 6.W.2.2
- I can identify an antecedent. 6.W.2.2
- I can use correct pronoun antecedent agreement. 6.W.2.2

Other:

- Iditarod
- Wax museum
- I can identify, find and use nouns.
- I can identify, find and use verbs (action / linking / helping).
- I can identify, find and use adjectives (proper / possessive / predicate / articles / common / indefinite / demonstrative).
- I can identify, use and punctuate the four sentence types.
- I can write a letter using friendly-letter format.