**7.W.1.1** Students can **compose** <u>expository</u> and <u>persuasive</u> text of three paragraphs.
(Synthesis)

- I can prewrite by webbing, brainstorming, or listing. **7.W.1.1**
- I can narrow my topic. **7.W.1.1**
- I can write a topic sentence. **7.W.1.1**
- I can write using specific details that support my topic sentence. **7.W.1.1**
- I can write an introductory paragraph. **7.W.1.1**
- I can use transition words to organize my writing. **7.W.1.1**
- I can sequence my writing. **7.W.1.1**
- I can write using correct paragraphing. **7.W.1.1**
- I can write a concluding paragraph. **7.W.1.1**
- I can vary my sentence length. **7.W.1.1**
- I can vary my sentence beginnings. **7.W.1.1**
- I can write using correct mechanics. **7.W.1.1**
- I can write to compare. **7.W.1.1**
- I can write to contrast. **7.W.1.1**
- I can use effective word choice. **7.W.1.1**
- I can use active verbs. **7.W.1.1**
- I can use cause and effect. **7.W.1.1**
- I can give credit for statistical information. **7.W.1.1**
- I can give credit for direct quotes. **7.W.1.1**
- I can write a five-paragraph essay. **7.W.1.1**

**7.W.1.2** Students can **revise** <u>word choice</u> in writing.
(Evaluation)

- I can choose strong active verbs. **7.W.1.2**
- I can eliminate weak adjectives. **7.W.1.2**
- I can vary sentence beginnings. **7.W.1.2**
- I can use a thesaurus. **7.W.1.2**
- I can use descriptive words. **7.W.1.2**
- I can use figurative language. **7.W.1.2**
- I can use precise nouns. **7.W.1.2**

**7.W.1.3** Students can **select** <u>language</u> and <u>style</u> for writing.
(Evaluation)

- I can determine the purpose for writing. **7.W.1.3**
- I can identify audience. **7.W.1.3**
- I can determine appropriate voice. **7.W.1.3**
- I can choose words appropriate to the audience. **7.W.1.3**
- I can choose words appropriate for purpose. **7.W.1.3**
- I can choose words and details to establish voice. **7.W.1.3**

**7.W.1.4** Students can **summarize** and **paraphrase** information from <u>references</u> to **compose** text.
(Synthesis)

- I can identify main points from text. **7.W.1.4**
- I can paraphrase information found in text. **7.W.1.4**
- I can create note cards in my own words. **7.W.1.4**
- I can give credit to others' ideas. **7.W.1.4**

**7.W.2.1** Students can **edit** text for <u>verb tense agreement</u>.
(Application)

- I can identify verb tense errors. **7.W.2.1**
- I can correct verb tense errors. **7.W.2.1**
- I can maintain the same verb tense throughout a piece of writing. **7.W.2.1**

**7.W.2.2** Students can **identify** and **incorporate** <u>adjectives</u> in the writing process.
(Application)

- I can define, find, and use common adjectives. **7.W.2.2**
- I can define, find, and use proper adjectives. **7.W.2.2**
- I can define, find, and use degrees of adjectives. **7.W.2.2**
- I can define, find, and use indefinite adjective. **7.W.2.2**
- I can distinguish between a demonstrative pronoun and a demonstrative adjective. **7.W.2.2**

**Other:**
- I can write a poem.
- I can write a short story.
- I can write a letter.
- I can identify and use prepositional phrases.
- I can identify and use simple, compound, and complex sentences.
- I can utilize technology to appropriately and effectively produce a variety of written documents.
- I can utilize technology to create a presentation.