8.LVS.1.1 Students can **evaluate** information in <u>auditory</u> and <u>visual</u> communication. (Evaluation)

- I can distinguish between fact and opinion. 8.LVS.1.1
- I can listen actively. 8.LVS.1.1
- I can judge another's presentation in terms of effectiveness and clarity. 8.LVS.1.1
- I can develop constructive criticism regarding a presentation. 8.LVS.1.1

8.LVS.1.2 Students can **analyze** <u>audio/visual aids</u> in presentations. (Analysis)

• I can judge the effectiveness of audio/visual aids in a presentation. 8.LVS.1.2

8.LVS.1.3 Students can **integrate** <u>verbal</u> and <u>nonverbal techniques</u> to deliver an oral presentation for a specific audience and purpose. (Application)

- I can use the rubric to self evaluate. 8.LVS.1.3
- I can use eye contact and gestures effectively. 8.LVS.1.3
- I can use volume and inflection effectively. 8.LVS.1.3
- I can use word choice for classroom presentation. 8.LVS.1.3
- I can incorporate appropriate body language to enhance my presentation. 8.LVS.1.3
- I can use appropriate facial expression. 8.LVS.1.3
- I can use appropriate voice tone. 8.LVS.1.3

8.LVS.1.4 Students can **deliver** a <u>persuasive presentation</u>. (Synthesis)

- I can identify a purpose for a presentation. 8.LVS.1.4
- I can determine the audience of a presentation. 8.LVS.1.4
- I can develop an introduction, a logical body, and a strong conclusion. 8.LVS.1.4
- I can incorporate transitions effectively. 8.LVS.1.4