

Closed circle – mastered
Open circle - introduced

8th Grade Reading Learning Targets
Brookings School District – 5-1
November 3, 2009

8.R.1.1 Students can apply contextual knowledge of word origins to extend vocabulary.
(Application)

- I can transfer knowledge of word origins to unfamiliar words. 8.R.1.1
- I can use context clues to determine meanings of unfamiliar words. 8.R.1.1
- I can apply knowledge of prefixes, suffixes, and roots to extend vocabulary. 8.R.1.1

8.R.2.1 Students can analyze text using comprehension strategies.
(Analysis)

- I can make sure I understand what I'm reading while I'm reading it. 8.R.2.1
- I can make connections to the text (text to text / text to self / text to world). 8.R.2.1
- I can ask questions to clarify meaning. 8.R.2.1
- I can determine importance of ideas and details. 8.R.2.1
- I can make inferences. 8.R.2.1
- I can use the five senses to clarify meaning. 8.R.2.1
- I can activate prior knowledge and combine it with new information to create meaning. 8.R.2.1
- I can use given information to make predictions. 8.R.2.1
- I can differentiate among question types (eg – main idea / factual / inferential / contextual) 8.R.2.1
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8.R.2.2 Students can read fluently to comprehend grade-level text.
(Application)

- I can determine purpose for reading (enjoyment or information). 8.R.2.2
- I can adjust my reading speed for different types of text. 8.R.2.2
- I can self-monitor my reading to check for understanding. 8.R.2.2
- I can read with appropriate expression. 8.R.2.2
- I can read according to punctuation. 8.R.2.2
- I can read the text as written accurately and smoothly. 8.R.2.2

8.R.3.1 Students can examine the author's use of literary elements in fiction, nonfiction, drama, and poetry.
(Analysis)

- I can analyze character development. 8.R.3.1
- I can analyze how setting, character, conflict, and resolution support theme. 8.R.3.1
- I can analyze the author's purpose. 8.R.3.1
- I can analyze the five elements of plot in a particular story (exposition / rising action / climax / falling action / resolution). 8.R.3.2
- I can analyze point of view. 8.R.3.2

8.R.3.2 Students can examine the effects of the author's use of literary devices.
(Analysis)

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- I can analyze the use of similes and how they contribute to meaning. 8.R.3.2
- I can analyze the use of metaphors and how they contribute to meaning. 8.R.3.2
- I can analyze the use of idioms and how they contribute to meaning. 8.R.3.2
- I can analyze the use of personification and how it contributes to meaning. 8.R.3.2
- I can analyze the use of hyperbole (exaggeration) and how it contributes to meaning. 8.R.3.2
- I can analyze the use of alliteration. 8.R.3.2
- I can analyze the use of onomatopoeia. 8.R.3.2
- I can analyze the use of dialogue. 8.R.3.2
- I can analyze the use of dialect and how it contributes to meaning. 8.R.3.2
- I can analyze the use of foreshadowing and how it contributes to meaning. 8.R.3.2
- I can analyze the use of flashbacks and how they contribute to meaning. 8.R.3.2
- I can analyze the use of allusion and how it contributes to meaning. 8.R.3.2

8.R.4.1 Students can compare and contrast literature from different time periods and cultures dealing with similar themes and conflicts.

(Analysis)

- I can identify a specific time period within a text. 8.R.4.1
- I can identify similar themes in text from different time periods and cultures. 8.R.4.1
- I can identify similar conflicts in text from different time periods and cultures. 8.R.4.1
- I can identify differences in text from different time periods and cultures. 8.R.4.1
- I can compare ideas, customs, and outlooks of a people within the context of the literature. 8.R.4.1
- I can contrast ideas, customs, and outlooks of a people within the context of the literature. 8.R.4.1

8.R.5.1 Students can evaluate information and author's purpose about a topic gathered from informational text.

(Evaluation)

- I can determine accuracy of information. 8.R.5.1
- I can determine credibility of the source. 8.R.5.1
- I can determine the author's purpose (to persuade, inform, entertain-PIE). 8.R.5.1
- I can describe how the type of informational source influences the information provided. 8.R.5.1
- I can identify primary and secondary sources. 8.R.5.1
- I can decide what is important as I read. 8.R.5.1

8.R.5.2 Students can recognize expository, persuasive, and procedural text.

(Knowledge)

- I can read and examine a variety of expository text. 8.R.5.2
- I can read and examine a variety of persuasive text. 8.R.5.2
 - I can read and examine a variety of argumentative text. 8.R.5.2
- I can read and examine a variety of procedural text. 8.R.5.2

8.R.5.3 Students can combine new information with existing knowledge to enhance understanding.

(Synthesis)

- I can activate prior knowledge to enhance understanding. 8.R.5.3
- I can compare and contrast prior knowledge with new information. 8.R.5.3

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- I can incorporate new information to other subject areas. 8.R.5.3

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