

Closed bullet – master
Open bullet – introduced

8th Grade Writing Learning Targets
Brookings School District – 5-1
November 3, 2009

8.W.1.1 Students can compose narrative, descriptive, expository, and persuasive text of five paragraphs.
(Synthesis)

- I can narrow my topic. 8.W.1.1
- I can prewrite by webbing, brainstorming, or listing. 8.W.1.1
- I can write a topic sentence. 8.W.1.1
- I can write using specific details that support my topic sentence. 8.W.1.1
- I can write an introductory paragraph. 8.W.1.1
- I can use transition words to sequence and organize my writing. 8.W.1.1
- I can write a concluding paragraph. 8.W.1.1
- I can vary my sentence length and beginnings. 8.W.1.1
- I can write using correct mechanics. 8.W.1.1
- I can use effective word choice (active verbs, strong adjectives and adverbs). 8.W.1.1
 - I can give credit for statistical information. 8.W.1.1
 - I can give credit for direct quotes. 8.W.1.1
- I can write a story with a plot, characters, point of view, setting, conflict. 8.W.1.1

8.W.1.2 Students can revise writing for ideas and content.
(Evaluation)

- I can add and delete information appropriately. 8.W.1.2
- I can revise for a narrow topic and effective details. 8.W.1.2
- I can revise for sequencing and transitions. 8.W.1.2
- I can revise for strong word choice. 8.W.1.2
- I can revise for variety in sentence beginnings, length, and structure. 8.W.1.2
- I can use feedback to improve writing. 8.W.1.2

8.W.1.3 Students can compose text using information from multiple sources to support a topic.
(Synthesis)

- I can use information from multiple sources to create an outline. 8.W.1.3
- I can choose information appropriate for topic sentences. 8.W.1.3
- I can choose information appropriate for supporting sentences. 8.W.1.3
- I can develop an introductory paragraph. 8.W.1.3
- I can develop supporting paragraphs. 8.W.1.3
- I can develop a conclusion. 8.W.1.3
- I can cite sources correctly. 8.W.1.3
- I can use both primary and secondary sources. 8.W.1.3

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8.W.2.1 Students can edit text for run-on sentences and fragments.
(Application)

- I can identify complete sentences. 8.W.2.1
- I can identify run-on sentences. 8.W.2.1
- I can identify sentence fragments. 8.W.2.1
- I can combine sentences. 8.W.2.1
- I can revise run-on sentences to form complete sentences. 8.W.2.1
- I can revise sentence fragments to form complete sentences. 8.W.2.1
- I can use “read aloud” peer and self-editing to identify and revise awkward phrases and sentences. 8.W.2.1

8.W.2.2 Students can identify and incorporate adverbs in the writing process.
(Application)

- I can identify and incorporate verbs in the writing process. 8.W.2.2
- I can identify and incorporate adjectives in the writing process. 8.W.2.2
- I can define, find, and use adverbs correctly in my writing. 8.W.2.2
- I can distinguish between proper use of adjectives and adverbs. 8.W.2.2