

Closed bullet – master
Open bullet – introduced

Grades 9-12 Listening / Viewing / Speaking Learning Targets
Brookings School District – 5-1
November 10, 2009

9.LVS.1.1 Students can analyze the use of images, text, and sound in media for accuracy, validity, and influence. - Analysis

- I can compare and contrast a novel and its film adaptation. (9.LVS.1.1)
- I can identify bias in media sources. (9.LVS.1.1) - **Speech**
- I can rate the accuracy of media. (9.LVS.1.1)
- I can rate the validity of media. (9.LVS.1.1)
- I can explain the influence of media on the viewer. (9.LVS.1.1)

9.LVS.1.2 Students can implement organizational methods for informative presentations. - Synthesis

- I can organize an informative presentation. (9.LVS.1.2) - **Speech**
- I can write an outline for a presentation. (9.LVS.1.2) - **Speech**
- I can tell the difference between main ideas and details. (9.LVS.1.2) - **Speech**

9.LVS.1.3 Students can clarify and defend positions with precise and relevant evidence within an informal setting. - Application

- I can gather evidence to defend a position. (9.LVS.1.3) - **Speech**
- I can evaluate the credibility of a source. (9.LVS.1.3) - **Speech**
- I can evaluate the usefulness of a source. (9.LVS.1.3) - **Speech**

9.LVS.1.4 Students can support a presentation with audio/visual aids and technology considering audience and purpose. - Application

- I can analyze my audience. (9.LVS.1.4) - **Speech**
- I can identify the purpose of my presentation. (9.LVS.1.4) - **Speech**
- I can create/select an appropriate audio/visual aid. (9.LVS.1.4) - **Speech**
- I can use technology to support and enhance my presentation. (9.LVS.1.4) - **Speech**

10.LVS.1.1 Students can analyze visual and auditory impact on the credibility and reliability of the message. - Analysis

- I can analyze nonverbal communication (facial expressions, gestures, posture, rate, tone, volume, inflection, enunciation). (10.LVS.1.1) - **Speech**
- I can determine credibility of a speaker based on nonverbal cues. (10.LVS.1.1) - **Speech**

10.LVS.1.2 Students can evaluate the effectiveness of arguments used by speakers. - Evaluation

- I can identify the arguments used by the speaker. (10.LVS.1.2) - **Speech**
- I can determine the effectiveness of the arguments used by the speaker. (10.LVS.1.2) - **Speech**

10.LVS.1.3 Students can analyze how verbal and nonverbal communication can influence the interpretation of the message. - Analysis

- I can analyze how word choice affects the message. (10.LVS.1.3) - **Speech**
- I can analyze how nonverbal communication affects the message. (10.LVS.1.3) - **Speech**

10.LVS.1.4 Students can clarify and defend positions with precise and relevant evidence in a formal presentation or speech. - Application

- I can write a thesis statement. (10.LVS.1.4) - **Speech**
- I can formulate main points to support my thesis. (10.LVS.1.4) - **Speech**
- I can support my main points with evidence. (10.LVS.1.4) - **Speech**

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- I can identify types of logical fallacies. (10.LVS.1.4) - **Speech**

10.LVS.1.5 Students can monitor audience for nonverbal feedback and adjust delivery in a formal presentation or speech. - Synthesis

- I can recognize and respond appropriately to positive nonverbal feedback. (10.LVS.1.5) - **Speech**
- I can recognize and respond appropriately to negative nonverbal feedback. (10.LVS.1.5) - **Speech**

10.LVS.1.6 Students can evaluate the relationship among purpose, audience, and content of speeches or presentations. - Evaluation

- I can identify my purpose. (10.LVS.1.6) - **Speech**
- I can analyze my audience. (10.LVS.1.6) - **Speech**
- I can choose content to support my purpose. (10.LVS.1.6) - **Speech**
- I can choose content to adjust to my audience's needs. (10.LVS.1.6) - **Speech**

10.LVS.1.7 Students can incorporate (*not*) verbal techniques in formal speeches or presentations. - Application

- I can use rate effectively. (10.LVS.1.7) - **Speech**
- I can use pitch effectively. (10.LVS.1.7) - **Speech**
- I can use tone effectively. (10.LVS.1.7) - **Speech**
- I can use volume effectively. (10.LVS.1.7) - **Speech**
- I can use inflection effectively. (10.LVS.1.7) - **Speech**
- I can use enunciation effectively. (10.LVS.1.7) - **Speech**

10.LVS.1.8 Students can construct and deliver a variety of formal speeches or presentations. - Synthesis

- I can write a thesis statement. (10.LVS.1.8) - **Speech**
- I can formulate main points to support my thesis. (10.LVS.1.8) - **Speech**
- I can support my main points with evidence. (10.LVS.1.8) - **Speech**
- I can select the most effective organizational pattern. (10.LVS.1.8) - **Speech**
- I can write effective introductions. (10.LVS.1.8) - **Speech**
- I can write effective conclusions. (10.LVS.1.8) - **Speech**
- I can construct and deliver a narrative speech. (10.LVS.1.8) - **Speech**
- I can construct and deliver a demonstration speech. (10.LVS.1.8) - **Speech**
- I can construct and deliver an informative speech. (10.LVS.1.8) - **Speech**
- I can construct and deliver a persuasive speech. (10.LVS.1.8) - **Speech**

11.LVS.1.1 Students can evaluate strategies used in auditory and visual communications to inform, to persuade, and to entertain. - Evaluation

- I can evaluate the effectiveness of sound and visual effects. (11.LVS.1.1)

11.LVS.1.2 Students can evaluate logical and critical thinking used in communication. - Evaluation

- I can identify types of logical fallacies. (11.LVS.1.2) - **Speech**
- I can identify reasoning as inductive or deductive. (11.LVS.1.2) - **Speech**
- I can evaluate the effectiveness of a speaker's reasoning. (11.LVS.1.2) - **Speech**
- I can evaluate the effectiveness of a presentation's organization. (11.LVS.1.2) - **Speech**

11.LVS.1.3 Students can implement rhetorical devices in oral presentations. - Application

- I can determine the appropriate rhetorical device (ex – parallelism, metaphor, analogy, repetition, irony) for my purpose and audience. (11.LVS.1.3)

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12.LVS.1.1 Students can evaluate diction, tone, and syntax used in communication. - Evaluation

- I can identify a speaker's word choice/diction as formal or informal and explain how it affects purpose. (12.LVS.1.1)
- I can identify a speaker's tone and explain how it affects purpose. (12.LVS.1.1)
- I can identify a speaker's syntax and explain how it affects purpose. (12.LVS.1.1)

12.LVS.1.2 Students can evaluate the interactions between society and media. - Evaluation

- I can identify propaganda devices/techniques in various media. (12.LVS.1.2)
- I can evaluate the effect of propaganda devices/techniques in various media. (12.LVS.1.2)
 - I can identify how a subculture generates types of media. (12.LVS.1.2)
 - I can identify how media generates subcultures. (12.LVS.1.2)
- I can identify how media has changed how a society communicates. (12.LVS.1.2)
- I can identify how media has changed how people interact. (12.LVS.1.2)

12.LVS.1.3 Students can narrate a multimedia presentation that combines text, images, and sounds to reflect, to inform, to persuade, or to entertain. - Synthesis

- I can use technology to enhance the purpose of my presentation. (12.LVS.1.3)