

Closed bullet – master
Open bullet – introduced

Grades 9-12 Writing Learning Targets
Brookings School District – 5-1
November 10, 2009

9.W.1.1 Students can write a thesis statement for an expository or persuasive document. -
Synthesis

- I can explain the purpose of a thesis statement. (9.W.1.1)
- I can write a thesis statement for an expository paper and/or persuasive paper. (9.W.1.1)

9.W.1.2 Students can revise a document for sentence fluency. - Evaluation

- I can revise my writing to include a variety of sentence beginnings, lengths, and structures. (9.W.1.2)
- I can use transitions. (9.W.1.2)

9.W.1.3 Students can write an informational document using primary and secondary sources that are listed on a reference page. - Synthesis

- I can identify primary and secondary sources. (9.W.1.3)
- I can find sources to use. (9.W.1.3)
- I can evaluate the credibility and usefulness of a source. (9.W.1.3)
- I can create an outline. (9.W.1.3)
- I can express my ideas logically. (9.W.1.3)
- I can paraphrase information from my sources. (9.W.1.3)
- I can quote information from my sources. (9.W.1.3)
- I can summarize information from my sources. (9.W.1.3)
- I can cite my sources. (9.W.1.3)
- I can create a reference page using MLA. (9.W.1.3)
- I can make conclusions using information from my sources. (9.W.1.3)

9.W.2.1 Students can revise text for the correct use of phrases. - Application

- I can revise text for incorrect use of phrases.

9.W.2.2 Students can identify and incorporate prepositional phrases in the writing process. -
Application

- I can find prepositional phrases. (9.W.2.2)
- I can write sentences using prepositional phrases. (9.W.2.2)

10.W.1.1 Students can write text using problem/solution and cause/effect organizational patterns. -
Synthesis

- I can organize text using a problem/solution format. (10.W.1.1)
- I can organize text using cause/effect format. (10.W.1.1)
- I can outline information. (10.W.1.1)

10.W.1.2 Students can revise a document for voice. - Evaluation

- I can write using my individual voice (use of details, tone, word choice, sentence structure). (10.W.1.2)

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- I can write using another voice (use of details, tone, word choice, sentence structure). (10.W.1.2)

10.W.1.3 Students can write a research document that cites sources to support a thesis. -

Synthesis

- I can identify primary and secondary sources. (10.W.1.3)
- I can find sources to use. (10.W.1.3)
- I can evaluate the credibility of a source. (10.W.1.3)
- I can evaluate the usefulness of a source. (10.W.1.3)
- I can create an outline. (10.W.1.3)
- I can write a thesis statement. (10.W.1.3)
- I can express my ideas logically. (10.W.1.3)
- I can paraphrase information from my sources. (10.W.1.3)
- I can quote information from my sources. (10.W.1.3)
- I can summarize information from my sources. (10.W.1.3)
- I can write a paper using sources to support my position. (10.W.1.3)
- I can cite my sources. (10.W.1.3)
- I can create a reference page. (10.W.1.3)
- I can make conclusions using information from my sources. (10.W.1.3)

10.W.2.1 Students can edit text for the correct use of active and passive voice. - Application

- I can write sentences using active voice. (10.W.2.1)
- I can write and edit text for active voice. (10.W.2.1)
- I can write sentences using passive voice. (10.W.2.1)
- I can write and edit text for passive voice. (10.W.2.1)

10.W.2.2 Students can edit text for the correct use of pronouns and pronoun case. – Evaluation

- I edit text for correct use of pronouns. (10.W.2.2)
- I can identify pronoun antecedents. (10.W.2.2)

10.W.2.3 Students can edit text for the correct use of quotation marks and italics for quoted material, titles, emphasized words, and dialogue. - Evaluation

- I can write and edit text for correct use of quotation marks. (10.W.2.3)
- I can write and edit text for correct use of italics. (10.W.2.3)

10.W.2.4 Students can identify and incorporate conjunctions in the writing process. - Application

- I can find and use (with correct punctuation) conjunctions. (10.W.2.4)

11.W.1.1 Students can write text using comparison/contrast organizational patterns. - Synthesis

- I can write using a block or point-by-point comparison/contrast format. (11.W.1.1)
- I can integrate transitions in comparison/contrast writing. (11.W.1.1)

11.W.1.2 Students can write a document analyzing how a work of literature mirrors the themes and issues of its historical period. - Synthesis

- I can analyze characters, plot, theme, and setting. (11.W.1.2)

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- I can explain the way literature represents a view or comment on life. (11.W.1.2)
- I can use textual evidence to support an interpretation. (11.W.1.2)
- I can explain the historical background of a text and how it influenced a piece of literature. (11.W.1.2)

11.W.2.1 Students can edit text for the correct use of independent and subordinate clauses. - Evaluation

- I can identify independent clauses. (11.W.2.1)
- I can write and edit for correct use of independent clauses. (11.W.2.1)
- I can punctuate independent clauses. (11.W.2.1)
- I can identify subordinate clauses. (11.W.2.1)
- I can write and edit for correct use of subordinate clauses. (11.W.2.1)
- I can punctuate subordinate clauses. (11.W.2.1)

11.W.2.2 Students can edit for correct use of verbals and verbal phrases. - Evaluation

- I can identify gerunds. (11.W.2.2)
- I can write and edit for correct use of gerunds. (11.W.2.2)
- I can punctuate gerunds phrases. (11.W.2.2)
- I can incorporate gerunds in my writing. (11.W.2.2)
- I can identify infinitives. (11.W.2.2)
- I can write and edit for correct use of infinitives. (11.W.2.2)
- I can punctuate infinitives phrases. (11.W.2.2)
- I can incorporate infinitive phrases in my writing. (11.W.2.2)
- I can identify participles. (11.W.2.2)
- I can write and edit for correct use of participles. (11.W.2.2)
- I can punctuate participles phrases. (11.W.2.2)
- I can incorporate participle phrases in my writing. (11.W.2.2)
- I can identify and correct sentences which are not parallel. (11.W.2.2)
- I can write sentences with parallel structure. (11.W.2.2)

11.W.2.3 Students can edit for correct use of semicolons and colons. - Evaluation

- I can incorporate semicolons correctly in a sentence. (11.W.2.3)
- I can incorporate colons correctly in a sentence. (11.W.2.3)

11.W.2.4 Students can edit for correct use of parentheses, dashes, hyphens, and ellipses. - Application

- I can incorporate parentheses correctly in a sentence. (11.W.2.3)
- I can incorporate dashes correctly in a sentence. (11.W.2.3)
- I can incorporate hyphens correctly in a sentence. (11.W.2.3)
- I can incorporate ellipses correctly in a sentence. (11.W.2.3)

12.W.1.1 Students can generate correspondence for workplace or academic settings. - Synthesis

- I can complete an application. (12.W.1.1)
- I can write a business letter. (12.W.1.1)
- I can write a resume. (12.W.1.1)
- I can write a letter of application. (12.W.1.1)

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- I can write an application essay. (12.W.1.1)

12.W.1.2 Students can write a research document which will defend a position or recommend a plan of action. - Synthesis

- I can identify primary and secondary sources. (12.W.1.2)
- I can find sources to use. (12.W.1.2)
- I can evaluate the credibility and usefulness of a source. (12.W.1.2)
- I can create an outline. (12.W.1.2)
- I can write a thesis statement. (12.W.1.2)
- I can express my ideas logically. (12.W.1.2)
- I can paraphrase information from my sources. (12.W.1.2)
- I can quote information from my sources. (12.W.1.2)
- I can summarize information from my sources. (12.W.1.2)
- I can write a paper using sources to support my position. (12.W.1.2)
- I can cite my sources using MLA style. (12.W.1.2)
- I can create a reference page using MLA style. (12.W.1.2)
- I can make conclusions using information from my sources. (12.W.1.2)

12.W.1.3 Students can revise document for ideas, organization, diction, fluency, voice, and presentation. - Evaluation

- I can revise my writing for ideas. (12.W.1.3)
- I can revise my writing for organization. (12.W.1.3)
- I can revise my writing for word choice/diction. (12.W.1.3)
- I can revise my writing for sentence fluency. (12.W.1.3)
- I can revise my writing for voice. (12.W.1.3)

12.W.2.1 Students can edit a document for all conventions. - Evaluation

- I can edit my writing for spelling. (12.W.2.1)
- I can edit my writing for punctuation. (12.W.2.1)
- I can edit my writing for grammar and usage. (12.W.2.1)
- I can edit for MLA style guidelines. (12.W.2.1)