

9-12.C.1.1 Students are able to explain the characteristics of various forms of government.

- I can define popular sovereignty. (9-12.C.1.1)
- I can explain how power is gained in a dictatorship. (9-12.C.1.1)
- I can explain who holds the power in a dictatorship and how they are held accountable. (9-12.C.1.1)
- I can compare and contrast the forms of a dictatorship (communism / absolute dictatorship). (9-12.C.1.1)
- I can explain how power is gained in a monarchy. (9-12.C.1.1)
- I can explain who holds the power in a monarchy and how they are held accountable. (9-12.C.1.1)
- I can compare and contrast the forms of a monarchy (constitutional monarchy / absolute monarchy). (9-12.C.1.1)
- I can explain how power is gained in an anarchy. (9-12.C.1.1)
- I can explain who holds the power in an anarchy and how they are held accountable. (9-12.C.1.1)
- I can explain how power is gained in a democracy. (9-12.C.1.1)
- I can explain who holds the power in a democracy and how they are held accountable. (9-12.C.1.1)
- I can explain the difference between direct and indirect democratic forms of government. (9-12.C.1.1)
- I can explain the characteristics of capitalism. (9-12.C.1.1)
- I can explain the characteristics of communism. (9-12.C.1.1)
- I can explain the characteristics of socialism. (9-12.C.1.1)
- I can explain the characteristics of mixed economies. (9-12.C.1.1)
- I can compare and contrast US democracy with other forms of government. (9-12.C.1.1)
- I can explain why US foreign policy is affected by the differences in forms of government. (9-12.C.1.1)

9-12.C.1.2 Students are able to determine the influence of major historical documents and ideals on the formation of the United States government.

- I can explain the importance of the ideals in the Declaration of Independence. (9-12.C.1.2)
- I can explain the importance of the ideals in the Constitution. (9-12.C.1.2)
- I can explain how the Constitution is a living, breathing document. (9-12.C.1.2)
- I can explain strengths and weakness of the Articles of Confederation. (9-12.C.1.2)
- I can explain the importance of the ideals in the Bill of Rights. (9-12.C.1.2)
- I can explain what rights each Amendment in the Bill of Rights guarantees. (9-12.C.1.2) and (9-12.C.2.2)

9-12.C.1.3 Students are able to identify the principles of the American Constitution.

- I can identify the six main principles of the American Constitution. (9-12.C.1.3)
- I can apply the concept of checks and balances to the American political system. (9-12.C.1.3)
- I can apply the concept of separation of powers to the American political system. (9-12.C.1.3)

- I can apply the concept of popular sovereignty to the American political system. (9-12.C.1.3)
- I can apply the concept of federalism to the American political system. (9-12.C.1.3)
- I can apply the concept of judicial review the American political system. (9-12.C.1.3)
- I can apply the concept of limited government the American political system. (9-12.C.1.3)
- I can explain the elastic clause. (9-12.C.1.3)
- I can explain the necessary and proper clause. (9-12.C.1.3)
- I can explain how implied powers function (in the elastic and necessary and proper clauses). (9-12.C.1.3)
- I can explain how inherent powers function (in the elastic and necessary and proper clauses). (9-12.C.1.3)
- I can explain how expressed powers function (in the elastic and necessary and proper clauses). (9-12.C.1.3)
- I can explain how reserved powers function (in the elastic and necessary and proper clauses). (9-12.C.1.3)
- I can give examples of the implied, inherent, expressed, and reserved powers in relationship to the executive branch (stated in the elastic and necessary and proper clauses). (9-12.C.1.3)
- I can give examples of the implied, inherent, expressed, and reserved powers in relationship to the legislative branch (stated in the elastic and necessary and proper clauses). (9-12.C.1.3)
- I can give examples of the implied, inherent, expressed, and reserved powers in relationship to the judicial branch (stated in the elastic and necessary and proper clauses). (9-12.C.1.3)

9-12.C.1.4 Students are able to explain the principles of American democracy.

- I can explain the balance of the rights of the individual and the needs of the collective. (9-12.C.1.4)
- I can explain the importance of peaceful transfer of power. (9-12.C.1.4)
- I can explain the concept of shared powers. (9-12.C.1.4)
- I can explain the electoral process. (9-12.C.1.4)
- I can identify the components of campaign finance. (9-12.C.1.4)

9-12.C.1.5 Students are able to describe the state, local, and tribal governments with emphasis on their structures, functions, and powers.

- I can explain the structures of state government. (9-12.C.1.5)
- I can explain the structures of local government. (9-12.C.1.5)
- I can explain the structures of tribal government. (9-12.C.1.5)
- I can explain the functions of state government. (9-12.C.1.5)
- I can explain the functions of local government. (9-12.C.1.5)
- I can explain the functions of tribal government. (9-12.C.1.5)
- I can explain the powers of state government. (9-12.C.1.5)
- I can explain the powers of local government. (9-12.C.1.5)
- I can explain the powers of tribal government. (9-12.C.1.5)
- I can explain the jurisdictional structure of tribal and state courts. (9-12.C.1.5)

- I can identify the elected officials in state government. (9-12.C.1.5)
- I can identify the elected officials in local government. (9-12.C.1.5)

9-12.C.1.6 Students are able to describe the elements of how U.S. foreign policy is created.

- I can define foreign policy. (9-12.C.1.6)
- I can explain how foreign policy impacts American life. (9-12.C.1.6)
- I can analyze the historical role America plays in foreign affairs. (9-12.C.1.6)
- I can analyze how international current events are affected by American foreign policy. (9-12.C.1.6)
- I can identify America's key allies and enemies. (9-12.C.1.6)
- I can define and describe world political organizations (NATO / UN / World Bank / OPEC)
- I can define and describe political agreements.
- I can explain America's international security obligations. (9-12.C.1.6)
- I can identify the members of the presidential cabinet and their duties. (9-12.C.1.6)
- I can identify the members of the presidential cabinet who are influential in creating foreign policy. (9-12.C.1.6)

9-12.C.2.1 Students are able to describe the means of influencing and/or participating in a republic.

- I can describe the political spectrum. (9-12.C.2.1)
- I can place different ideologies within the political spectrum. (9-12.C.2.1)
- I can explain the historical background of the two party political systems. (9-12.C.2.1)
- I can analyze the ideologies of the two main political parties. (9-12.C.2.1)
- I can explain the importance of the third party system in American politics. (9-12.C.2.1)
- I can explain the importance of individual participation in American politics. (9-12.C.2.1)
- I can research and explain current political issues. (9-12.C.2.1)
- I can articulate my concerns regarding current political issues. (9-12.C.2.1)
- I can analyze the role of special interest groups in American politics. (9-12.C.2.1)
- I can analyze how public opinion plays a role in American politics. (9-12.C.2.1)
- I can analyze how mass media play a role in American politics. (9-12.C.2.1)
- I can analyze how propaganda techniques play a role in American politics. (9-12.C.2.1)

9-12.C.2.2 Students are able to interpret the meaning of basic Constitutional rights guaranteed to citizens.

- I can explain how major Supreme Court cases influenced the interpretation of the Constitution. (9-12.C.2.2)
- I can apply rights granted by the Constitution to real-world scenarios. (9-12.C.2.2)
- I can explain the importance of civil liberties and how they apply to our everyday lives. (9-12.C.2.2)
- I can explain my duties / responsibilities as an American citizen. (9-12.C.2.2)

9-12.C.2.3 Students are able to describe the process of naturalization.

- I can describe the bureaucratic process of naturalization. (9-12.C.2.3)
- I can define a bureaucracy. (9-12.C.2.3)
- I can utilize the tools to function in a bureaucratic society. (9-12.C.2.3)
- I can pass the Naturalization Exam. (9-12.C.2.3)