

Year: 2009-2010
 Course: Art 4

Bugs & Leaves Unit						
S E P T E M B E R	Essential Questions	Content	Skills	Assessments	Lessons	Standards
			Bugs & Leaves Unit	1. Draw bugs from observation including shapes and patterns. 2. Identify symmetrical and asymmetrical bugs. 3. Make a stencil. 4. Show bugs overlapping leaves. 5. Paint background with even watercolor wash. 7. Mix different greens with yellow and blue bugs with matching colors.	Completed <u>Bugs & Leaves Project</u> 9/30/2009	
Tree Drawing Unit						
O C T O B E R	Essential Questions	Content	Skills	Assessments	Lessons	Standards
		Tree Drawing	1. Observe basic	Completed <u>tree sketches</u> in		2.2 ~ Understand selected techniques

R	Unit	shapes in trees. 2. Draw basic shapes in trees. 3. Draw branches with get increasingly smaller. 4. Practice shading techniques.	<u>sketch book</u> , 10/31/2009 <u>Scratch Art Tree Drawing</u> 10/31/2009			which give artwork detail.

N O V E M B E R	Clay Unit					
	Essential Questions	Content	Skills	Assessments	Lessons	Standards
		Clay Unit	1. Draw frogs with basic shapes. 2. Make clay frogs with basic forms. 3. Join clay pieces with correct techniques. 4. Smooth clay and add texture and details.	<u>Completed Sketches in sketch book</u> , 11/30/2009 <u>Completed Clay Frog</u> 11/30/2009		2.1 ~ Explore various media and processes* used in the production of visual arts. 2.2 ~ Understand selected techniques which give artwork detail. 2.3 ~ Choose appropriate elements and principles* to solve visual arts problems.* 3.3 ~ Explain how different artists have influenced or contributed to the world of visual art.

D E C E M B E R	Patterned Quilt					
	Essential Questions	Content	Skills	Assessments	Lessons	Standards
		Patterned	1. Observe	<u>Completed</u>		2.1 ~ Explore various

B E R	Quilt	<p>pattern in artwork by Gustav Klimt.</p> <p>2. Draw a quilt with large spaces.</p> <p>3. Draw a face under the quilt.</p> <p>4. Paint patterns.</p> <p>5. Emphasize patterns with sharpie and marker.</p>	<p><u>drawing and painting of quilt</u></p> <p>12/31/2009</p>		<p>media and processes* used in the production of visual arts.</p> <p>2.2 - Understand selected techniques which give artwork detail.</p> <p>2.3 - Choose appropriate elements and principles* to solve visual arts problems.*</p> <p>3.3 - Explain how different artists have influenced or contributed to the world of visual art.</p>
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J A N U A R Y	Stitchery Unit					
	Essential Questions	Content	Skills	Assessments	Lessons	Standards
		Stitchery Unit	<p>1. Pull threads to create fringe on burlap.</p> <p>2. Practice two stitches on outside border of burlap.</p> <p>3. Use the stitches to stitch picture in center of burlap.</p>	<p><u>Completed stitching on burlap.</u></p> <p>1/31/2010</p>		<p>1.1 - Describe how visual arts tell stories or express moods or ideas*.</p> <p>1.2 - Use selected media* and processes* to express ideas or personal topics of interest.</p> <p>2.1 - Explore various media and processes* used in the production of visual arts.</p> <p>2.2 - Understand selected techniques which give artwork detail.</p> <p>2.3 - Choose appropriate elements and principles* to solve visual arts problems.*</p>

						3.1 ~ Describe how selected works of art have recorded and preserved history.
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MARCH Architecture Unit

Essential Questions	Content	Skills	Assessments	Lessons	Standards
	Architecture Unit	1. Compare Victorian style and Neo-Classical style architecture. 2. Draw a plan for a clay house. 3. Make a clay house facade from a clay slab. 4. Glaze the clay house facade neatly.	<u>Verbal response to images on Powerpoint presentation.</u> 3/31/2010 <u>Completed clay house facade.</u> 3/31/2010		2.1 ~ Explore various media and processes* used in the production of visual arts. 2.2 ~ Understand selected techniques which give artwork detail. 3.1 ~ Describe how selected works of art have recorded and preserved history. 3.2 ~ Describe the functions and uses of visual arts in a variety of cultures and societies. 4.1 ~ Compare various art works in terms of artistic concepts, ideas, or intentions using criteria appropriate for the style or form.

APRIL Drawing Unit -

Essential Questions	Content	Skills	Assessments	Lessons	Standards
	Drawing Unit	1. Observe video animation in the classroom. 2. Practice	<u>Completed flip book</u> 4/30/2010 <u>Completed shoe drawing</u> 4/30/2010		1.2 ~ Use selected media* and processes* to express ideas or personal topics of interest. 2.1 ~ Explore various

		animation with a flip book. 2. Draw a shoe by observation.				media and processes* used in the production of visual arts. 2.2 ~ Understand selected techniques which give artwork detail. 2.3 ~ Choose appropriate elements and principles* to solve visual arts problems.*
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M A Y	Friendship Bracelets					
	Essential Questions	Content	Skills	Assessments	Lessons	Standards
		Friendship Bracelets	1. Practice measuring yarn. 2. Practice knots for top spin bracelet.	<u>Completed friendship bracelets</u> 5/31/2010		2.1 ~ Explore various media and processes* used in the production of visual arts.