

Year: 2009-2010

Course: Art K

AUGUST	Art Eyes					
	Essential Questions	Content	Skills	Assessments	Lessons	Standards
		Art Eyes	1. Use eyes like an artist.  2. Decorate the "art eyes" glasses.	Verbal response in "I Spy" game. 8/31/2009		3.3 ~ Understand that different artists create different forms and types of art.
SEPTEMBER	Introducing Art Elements					
	Essential Questions	Content	Skills	Assessments	Lessons	Standards
		Introducing Crayons	1. Practice different crayon techniques.	Teacher Observation of student work. 9/30/2009		2.2 ~ Experiment with selected techniques' to improve the presentation of artwork.
		Introducing Lines	1. Seeing lines.  2. Practice drawing different kinds of lines.  3. Draw a wiggly worm.	Completed Wiggly Worm 9/30/2009		2.1 ~ Recognize various media* and materials* which may be used in artwork.  2.2 ~ Experiment with selected techniques' to improve the presentation of artwork.  2.3 ~ Understand various art elements* can produce different visual effects.
	Introducing Color	1. Recognize different colors in	Completed Flower Picture 9/30/2009		2.3 ~ Understand various art elements* can produce different visual effects.	

		print of flowers.  2. Draw flowers with many different colors.				
	Introducing Shapes	1. Collect different shapes.  2. Glue shapes in a collage.	<u>Verbal response to questions about shapes</u> 9/30/2009  <u>Completed Shape Collage</u> 9/30/2009			2.2 ~ Experiment with selected techniques' to improve the presentation of artwork.
	Free Form Shapes	1. View parts of a movie about Henri Matisse.  2. Cut free form shapes and glue them to a collage ala' Henri Matisse.	<u>Verbal Response to Movie</u> 9/30/2009  <u>Completed Collage</u> 9/30/2009			

<b>OCTOBER</b>	<b>Self Portrait</b>					
	<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>	<b>Assessments</b>	<b>Lessons</b>	<b>Standards</b>
	Self Portrait	1. View print of self-portrait.  2. Draw a self-portrait.	<u>Completed Self-Portrait</u> 10/31/2009			1.1 ~ Understand that art tells stories, expresses moods, or conveys ideas.

<b>N O V E M B E R</b>	<b>Food Collage</b>					
	<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>	<b>Assessments</b>	<b>Lessons</b>	<b>Standards</b>
		Food Collage	1. View print of "Two Cheeseburgers" by Oldenburg.  2. Make a collage of food with cut construction paper.  3. Glue collage shapes.	<u>Completed Food Collage</u> 11/30/2009		3.2 ~ Explore ways art reflects culture and society.  3.3 ~ Understand that different artists create different forms and types of art.

<b>D E C E M B E R</b>	<b>Clay Necklace</b>					
	<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>	<b>Assessments</b>	<b>Lessons</b>	<b>Standards</b>
		Clay Necklace	1. Make textures on a clay disk.  2. String fired clay disk on string along with beads.	<u>Completed Necklace</u> 12/31/2009		2.1 ~ Recognize various media* and materials* which may be used in artwork.  2.2 ~ Experiment with selected techniques' to improve the presentation of artwork.  2.3 ~ Understand various art elements* can produce different visual effects.

<b>J A N U A R Y</b>	<b>Snow Globe</b>					
	<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>	<b>Assessments</b>	<b>Lessons</b>	<b>Standards</b>
		Snow Globe	1. Draw a winter image inside a large	<u>Completed Snow Globe</u> 1/31/2010		1.1 ~ Understand that art tells stories, expresses moods, or conveys ideas.  2.1 ~ Recognize various media* and materials*

		circle.  2. Draw and decorate the snow globe base.  3. Color or paint inside the snow globe.				which may be used in artwork.
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<b>FEBRUARY</b>	<b>Textures and Mosaics</b>					
	<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>	<b>Assessments</b>	<b>Lessons</b>	<b>Standards</b>
		Top Hat Textures	1. View "Child with a Ball" by Gabrielle Munter to see texture.  2. Draw a hat and rub paper with crayon over texture plates to create visual texture.	<u>Completed Texture Hat</u> 2/28/2010		2.1 ~ Recognize various media* and materials* which may be used in artwork.  2.2 ~ Experiment with selected techniques* to improve the presentation of artwork.  2.3 ~ Understand various art elements* can produce different visual effects.
	Mosaic	1. View print of mosaic.  2. Observe the broken lines in	<u>Completed mosaic</u> 2/28/2010		3.1 ~ Understand that history has been recorded through the arts.  3.2 ~ Explore ways art reflects culture and society.	

		mosiacs.  3. Make a mosiac of an animal with paper squares.				
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<b>MARCH</b>	<b>Animal Drawing</b>					
	<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>	<b>Assessments</b>	<b>Lessons</b>	<b>Standards</b>
		Animal Drawing	1. Observe plastic animals.  2. Practice drawing animals in different ways.	<u>Teacher Observation</u> 3/31/2010		2.2 ~ Experiment with selected techniques' to improve the presentation of artwork.
	Understanding Space	1. Practice drawing animals from different viewpoints.  2. Draw animal in it's surroundings.	<u>Completed Animal Drawing</u> 3/31/2010		1.1 ~ Understand that art tells stories, expresses moods, or conveys ideas.  3.2 ~ Explore ways art reflects culture and society.	

<b>APRIL</b>	<b>Clown Drawing</b>					
	<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>	<b>Assessments</b>	<b>Lessons</b>	<b>Standards</b>
		Clown Drawing	1. Observe facial expressions in clowns.  2. Draw a clown with a specific	<u>Completed Clown Drawing</u> 4/30/2010		1.1 ~ Understand that art tells stories, expresses moods, or conveys ideas.  1.2 ~ Explore a variety of media to create artwork to reflect personal ideas.

		expressions. 3. Color clown with markers.				objects or events. 2.1 ~ Recognize various media* and materials* which may be used in artwork. 2.2 ~ Experiment with selected techniques' to improve the presentation of artwork. 2.3 ~ Understand various art elements* can produce different visual effects.
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<b>MAY</b>	<b>Clay Pizza</b>					
	<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>	<b>Assessments</b>	<b>Lessons</b>	<b>Standards</b>
		Clay Pizza	1. Watch a demonstration on making a clay pizza.  2. Make a clay pizza with patting, rolling, pinching techniques.	<u>Completed clay pizza</u> 5/31/2010		2.1 ~ Recognize various media* and materials* which may be used in artwork.  2.2 ~ Experiment with selected techniques' to improve the presentation of artwork.  2.3 ~ Understand various art elements* can produce different visual effects.

<b>JUNE</b>	<b>Face Puppets</b>					
	<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>	<b>Assessments</b>	<b>Lessons</b>	<b>Standards</b>
		Face Puppets	1. Make a paper bag puppet showing facial expression and	<u>Completed Paper Bag Puppet</u> 6/30/2010		1.1 ~ Understand that art tells stories, expresses moods, or conveys ideas.  1.2 ~ Explore a variety of media to create artwork to reflect personal ideas.

		clothing details.				objects or events.  1.3 ~ Explore how art is used in other activities and events.
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