

**Chemistry (one year)
High School
Standards, Supporting Skills, Assessments, and Resources**

Indicator 1: Describe structures and properties of, and changes in, matter.

Bloom's Taxonomy Level	Standard	Supporting Skills	Assessments	Resources
(Analysis)	<p>9-12.P.1.1A. Students are able to distinguish between the changing models of the atom using the historical experimental evidence.</p> <p>Examples: Dalton, Thompson, Rutherford, Bohr, wave-mechanical models</p>			
(Synthesis)	<p>9-12.P.1.2A. Students are able to predict electron configuration, ion formation, reactivity, compound formation, periodic trends, and types of compounds formed based on location on the Periodic Table.</p> <p>Examples: periodic trends including ionization, energy, electronegativity, atomic and ionic size, and shielding effect.</p>	<p>Chemical Bonds and Electron Configuration</p> <p>Names and Formulas for Ionic Compounds</p> <ul style="list-style-type: none"> - Binary -Ternary <p>Names and Formulas for Molecular Compounds</p> <ul style="list-style-type: none"> -Binary -Ternary <p>Classification of Elements</p> <ul style="list-style-type: none"> Groups Metals, Nonmetals, Metalloids 		<p>Chapter 8.1</p> <p>Chapter 8.3</p> <p>Chapter 6.2</p>

		<p>Natural vs. Synthetic</p> <p>Block s,p,d,f</p> <p>Electron Configuration</p> <p>Periodic Trend</p> <p>Atomic Radii</p> <p>Ionic Radii</p> <p>Ionization Energy</p> <p>Electonegativity</p> <p>Electron Affinity</p> <p>Shielding Affect</p> <p>Exceptions to Trends</p> <ul style="list-style-type: none"> -“D” block - Row 2 & 3 <p>Electronegativity Polarity in reference to bonding</p>		Chapter 6.3
(Synthesis)	<p>9-12.P.1.3A. Students are able to identify five basic types of chemical reactions and predict the products.</p> <ul style="list-style-type: none"> • Single replacement, double replacement, synthesis, decomposition, and combustion reactions • Describe the properties and interactions of acids, bases, and salts. • Calculate pH, pOH, $[H_3O^+]$, 	<p>Physical and Chemical Properties</p> <p>Classification</p> <p>Arrhenius/Bronsted-Lowry/Lewis</p> <p>PH vs.pOH</p> <p>Strength of Acid/base</p> <p>Neutralization</p> <ul style="list-style-type: none"> - Writing equation - Titration 		<p>Chapter 19:1</p> <p>Chapter 19:3</p>

	<p>[OH].</p> <ul style="list-style-type: none"> Distinguish between Arrhenius, Bronsted-Lowry, and Lewis definitions of acids and bases. 	<ul style="list-style-type: none"> - Buffer -Salt of hydrolysis 		
(Synthesis)	<p>9-12.P.1.4A. Students are able to describe factors that affect solution interactions.</p> <ul style="list-style-type: none"> Calculate concentration of solutions. “Like dissolves like” Vander Waal’s forces 	<p>Solutions</p> <ul style="list-style-type: none"> - Characteristics - Types - Solvation Process - Solubility and Factors Affecting It <p>Solution Concentration</p> <p>Colligative Properties with Calculations</p>		<p>Chapter 15:1</p> <p>Chapter 15:2</p>
(Application)	<p>9-12.P.1.5A. Students are able to examine energy transfer as matter changes.</p> <p>Examples:</p> <p>Determine ΔH, ΔG, ΔS for thermo-chemical equations.</p> <p>Calculate energy involved in phase changes.</p> <p>Compare the specific heats of various substances.</p> <ul style="list-style-type: none"> Describe physical and chemical processes that result in endothermic and 	<p>Energy</p> <ul style="list-style-type: none"> -PE vs KE -Heat <p>Heat in Reaction</p> <ul style="list-style-type: none"> - Calorimetry -Enthalpy Endothermic vs. Exothermic <p>Thermochemical Equation</p> <ul style="list-style-type: none"> - Stoichiometry Calculation 		<p>Chapter 16:1</p> <p>Chapter 16:2</p> <p>Chapter 16:3</p>

	<p>exothermic changes.</p> <ul style="list-style-type: none"> Describe energy transfer as matter changes from one phase to another. 	<p>- Hess's Law</p> <p>Calculating Enthalpy</p> <ul style="list-style-type: none"> Heating/Cooling Curve <p>Reaction Spontaneity</p> <ul style="list-style-type: none"> Entropy Gibb's Free Energy 		<p>Chapter 16:4</p> <p>Chapter 16:5</p>
(Application)	<p>9-12.P.1.6A. Students are able to perform stoichiometric calculations.</p> <ul style="list-style-type: none"> Convert between moles, mass, particles, volume. Calculate empirical and molecular formulas from mass percents. Determine limiting and excess reactants and percent yield in chemical reactions. 	<p>Measuring Matter</p> <p>Mass and the Mole</p> <p>Moles of Compounds</p> <p>Empirical and Molecular Formula</p> <ul style="list-style-type: none"> Advance Calculations <p>Formula of Hydrates</p> <ul style="list-style-type: none"> Advance Calculatons <p>What is Stoichiometry</p> <p>Stoichiometry Calculations</p> <ul style="list-style-type: none"> Advance Calculations <p>Limiting reactant</p> <ul style="list-style-type: none"> Advance Calculations <p>Percent Yield</p>		<p>Chapter 12:1</p> <p>Chapter 12:2</p> <p>Chapter 12:3</p> <p>Chapter 12:4</p>

		-Advance Calculations		
(Application)	<p>9-12.P.1.7A. Students are able to apply the kinetic molecular theory to solve quantitative problems involving pressure, volume, temperature, and number of moles of gas.</p> <ul style="list-style-type: none"> • Apply Boyle's Law, Charles' Law, Gay-Lussac's Law, Combined Gas Law, and Ideal Gas Law. 	<p>Gas Laws</p> <ul style="list-style-type: none"> - Boyle's law - Charles' Law - Gay-Lussac <p>Combined Gas/Avogadro's law</p> <p>Ideal Gas Law</p> <p>Modification of ideal Gas law</p> <p>Gas Stiochiometry</p>		<p>Chapter 14:1</p> <p>Chapter 14:2</p> <p>Chapter 14:3</p>
(Synthesis)	<p>9-12.P.1.8A. Students are able to use models to make predictions about molecular structure, chemical bonds, chemical reactivity, and polarity of molecules.</p> <ul style="list-style-type: none"> • Create Lewis structures for molecules and polyatomic ions. • Determine molecular shape using VSEPR theory. • Determine the polarity of a molecule. 	<p>Electronegativity vs. Polarity</p> <p>Lewis Structures</p> <p>Resonances</p> <p>VSEPR</p> <p>Hybridization</p>		<p>Chapter 9:5</p> <p>Chapter 9:3</p> <p>Chapter 9:4</p>

(Analysis)	<p>9-12.P.1.9A. Students are able to describe the characteristics of equilibria.</p> <ul style="list-style-type: none"> • Apply LeChatelier's principle to equilibrium reactions. • Identify factors that drive reactions toward completion. • Calculate K_{eq} values for equilibrium reactions. 	<p>Equilibrium</p> <ul style="list-style-type: none"> - characteristics - equilibrium expression - calculate equilibrium constants <p>Factors Affecting Equilibrium</p> <ul style="list-style-type: none"> - factors - LeChatelier's Principle <p>Using Equilibrium constant/Calculation</p>		<p>Chapter 18:1</p> <p>Chapter 18:2</p>
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Additional Concepts to Cover

Blooms Taxonomy Level	Standard/Objective	Supporting Skills	Assessments	Resources
		<p>Kinetics</p> <ul style="list-style-type: none"> - model of reaction rate - factors affecting reaction rate - instantaneous reaction - reaction mechanism <p>Redox</p> <ul style="list-style-type: none"> - oxidation/reduction - balancing redox equations - half-reactions balancing - acidic vs. basic conditions <p>Electrochemistry</p> <ul style="list-style-type: none"> - voltaic cell - types of batteries 		<p>Chapter 17:1 Chapter 17:2</p> <p>Chapter 20:1</p> <p>Chapter 21:1 Chapter 21:2</p>

		<ul style="list-style-type: none"> - electrolysis <p>Hydrocarbons</p> <ul style="list-style-type: none"> - alkanes - acyclic alkane and properties - alkenes and alkynes - isomers - aromatic hydrocarbons <p>Organic</p> <ul style="list-style-type: none"> - functional groups - alcohols, ethers, amines - carbonyl - organic reactions 		<p>Chapter 22:1 Chapter 22:2 Chapter 22:3</p> <p>Chapter 23:1 Chapter 23:2 Chapter 22:3</p>
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