1st Grade Listening / Viewing / Speaking Learning Targets Brookings School District – 5-1 February 2010

1.LVS.1.1 Students can repeat and follow three-step oral directions. - Application

- I can repeat the three-step oral directions back to the teacher. (1.LVS.1.1)
- I can follow three-step oral directions. (1.LVS.1.1)

1.LVS.1.2 Students can follow rules of conversation in a group situation. - Application

- I can identify what a good listener looks like. (1.LVS.1.2)
- I can face the speaker (teacher and classmates). (1.LVS.1.2)
- I can sit with my hands and feet to myself. (1.LVS.1.2)
- I can take my turn to talk. (1.LVS.1.2)
- I can raise my hand quietly and wait to be called on in a classroom. (1.LVS.1.2)
- I can listen to speakers before me and after me. (1.LVS.1.2)
- I can tell the difference between a question and a comment. (1.LVS.1.2)
- I can use questions and comments appropriately. (1.LVS.1.2)

1.LVS.1.3 Students can utilize visual organizers which include words for listening and viewing. - Application

- I can respond to information found on a map. (1.LVS.1.3)
- I can respond to information found in my environment. (1.LVS.1.3)
- I can respond to information found on a poster/bulletin board/desk plate. (1.LVS.1.3)
- I can respond to information found on the word wall. (1.LVS.1.3)

1.LVS.1.4 Students can tell stories in sequence with details. - Comprehension

• I can tell stories with the details in the correct order. (1.LVS.1.4)

1.LVS.1.5 Students can express ideas in complete sentences using correct grammar. - Synthesis

- I can talk in complete sentences. (1.LVS.1.5)
- I can talk using appropriate grammar. (1.LVS.1.5)

1.LVS.1.6 Students can answer questions related to the topic. - Comprehension

I can answer who, what, where, when, why, and how questions. (1.LVS.1.6)
I can stick to the topic when answering questions. (1.LVS.1.6)

1.LVS.1.7 Students can tell extended personal information. - Knowledge

• I can tell information about myself (name, parents, phone number, address, and birthday). (1.LVS.1.7)