Closed circle – mastered
Open circle - introduced

1st Grade Reading Learning Targets
Brookings School District – 5-1
February 2010

1.R.1.1 Students can decode words using short vowel sounds. - Application
- I can say the beginning, middle, and ending sound in a word. (2.R.1.1)
- I can blend the short vowel sounds to read a word. (1.R.1.1)
- I can read words with short vowel sounds. (1.R.1.1)
  - I can recognize words with long vowel sounds. (1.R.1.1 extended)
  - I can recognize a silent-e word. (1.R.1.1 extended)
  - I can recognize words with two vowels. (1.R.1.1 extended)

1.R.1.2 Students can read text by decoding word parts. - Application
- I can change the first letter of a word and read the new word (ex – c-at to b-at…changing the onset). (1.R.1.2)
- I can change the last part of a word and read the new word (ex, ca-t to ca-n… rime) (1.R.1.2)
- I can identify chunks/word parts to help me correctly read a word (onset, rime). (1.R.1.2)
- I can identify ending sounds to help me correctly read a word. (1.R.1.2)
- I can decode word family words. (1.R.2.2)
  - I can recognize a contraction. (1.R.2.2 extended)

1.R.1.3 Students can blend sounds of words to read text. - Synthesis
- I can blend sounds together to correctly read a word. (1.R.1.3)
- I can identify a digraph to help me correctly read a word. (ie: sh, th, wh, ch) (1.R.1.3)
- I can identify a blend to help me correctly read a word. (1.R.1.3)

1.R.1.4 Students can separate two part words orally and in text. - Analysis
- I can identify chunks in words. (ie: at, an, it, op… onset, rime) (1.R.1.4)
- I can identify two or more words combined to make a new word (compound word). (1.R.1.4)
- I can clap to identify the syllables in a word in text. (1.R.1.4)

1.R.1.5 Students can identify root words and their inflectional forms in text. - Knowledge
- I can identify base words/root words I know. (1.R.1.5)
- I can read a word with an ending (-s, -es, -ing, -ed, -er). (1.R.1.5)

1.R.1.6 Students can interpret vocabulary when reading independently. - Comprehension
- I can use the meaning of the words to help me read by myself. (1.R.1.6)

1.R.1.7 Students can read high-frequency words in text. - Application
- I can read high-frequency words. (1.R.1.7)

1.R.2.1 Students can comprehend text by applying reading strategies. - Application
- I can use a picture walk to help me understand the story. (1.R.2.1)
- I can use pictures to help me read a word. (1.R.2.1)
- I can ask myself "Does it look right?" to help me read a word. (1.R.2.1)
- I can ask myself "Does it sound right?" to help me read a word. (1.R.2.1)

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- I can ask myself "Does it make sense?" to help me read a word. (1.R.2.1)
- I can use the meaning of the story to help me read a word. (1.R.2.1)
- I can use the meaning of the words to help me understand a story. (1.R.2.1)
- I can notice when I read a word wrong (monitoring). (1.R.2.1)
- I can reread to correct the mistake in my reading (self-correcting). (1.R.2.1)
  - I can follow written directions. (1.R.2.1 extended)
  - I can crash through a word to help me read the tricky word. (1.R.2.1 extended)
  - I can skip a word and come back to it to help me read a word (sentence structure). (1.R.2.1 extended)

1.R.2.2 Students can utilize comprehension strategies. - Application
- I can make connections between text to self. (1.R.2.2)
- I can make connections between text to text (book/song/poem/etc). (1.R.2.2)
  - I can make connections between text to world. (1.R.2.2 extended)
- I can answer questions about what I read. (1.R.2.2)
  - I can ask questions about what I read. (1.R.2.2 extended)
  - I can create a mental picture to understand the text (1.R.2.2 extended)
- I can make predictions about what I read. (1.R.2.2)
- I can retell what happened in text. (1.R.2.2)

1.R.2.3 Students can read fluently to comprehend text. - Comprehension
- I can read with expression and phrasing ("like I talk"). (1.R.2.3)
- I can correctly read high frequency words. (1.R.2.3)
- I can use the punctuation marks to help me understand what I read (quotes, commas, ending punctuation, ellipse). (1.R.2.3)
- I can use the type of the print to help me understand what I read. (ie: bold, italics) (1.R.2.3)

1.R.3.1 Students can identify major literary elements in text. - Knowledge
- I can tell the setting of a story. (1.R.3.1)
- I can tell the characters in a story. (1.R.3.1)
- I can tell the beginning, middle, end of the story (sequence). (1.R.3.1)
- I can tell the main idea of a story. (1.R.3.1)
  - I can tell the turning points (or problem and solution) of a story. (1.R.3.1 extended)

1.R.3.2 Students can identify similarities and differences in text written by the same author. – Analysis (should comprehension)
- I can tell how books from the same author are alike and different. (1.R.3.2)
- I can tell how the characters in two stories are the same or different. (1.R.3.2)
- I can tell how the setting in two stories are the same or different. (1.R.3.2)
- I can tell how the plot in two stories are the same or different. (1.R.3.2)
- I can tell how the sequencing in two stories are the same or different. (1.R.3.2)

1.R.3.3 Students can identify the differences between genres including fiction, nonfiction, and poetry. - Analysis
- I can identify fiction (fantasy and realistic fiction). (1.R.3.3)
- I can experience traditional literature (fairy tales). (1.R.3.3)
- I can identify non-fiction (real stories, informational text). (1.R.3.3)
- I can identify poems. (1.R.3.3)

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1.R.4.1 Students can compare text from different cultures as read aloud by teacher. - Analysis
- I can listen to, talk about, and compare how stories, poems, and songs from other cultures are different from our culture. (1.R.4.1)

1.R.5.1 Students can locate and utilize a table of contents. - Application
- I can find and use the table of contents to find information in a book. (1.R.5.1)
- I can find and use title page to find information in a book. (1.R.5.1)
- I can use illustrations and photographs to find information in a book. (1.R.5.1)

1.R.5.2 Students can alphabetize words to the first letter. - Analysis
- I can alphabetize words to the first letter. (1.R.5.2)
  - I can use the dictionary to find a word using the first letter. (1.R.5.2 extended)
  - I can alphabetize words to the second letter. (1.R.5.2 extended)
  - I can alphabetize words to the third letter. (1.R.5.2 extended)