

Closed bullet – master
Open bullet – introduced

1st Grade Writing Learning Targets
Brookings School District – 5-1
February 2010

1.W.1.1 Students can illustrate and write text to express thoughts and ideas. - Application

- I can use mentor text to help me write (sample text). (1.W.1.1)
- I can organize information (ex. - webs, lists, drawings, simple timeline). (1.W.1.1)
- I can listen to and recognize a personal narrative / personal memoir. (1.W.1.1)
- I can tell my own story. (1.W.1.1)
- I can write and illustrate a personal narrative (3 sentences – beginning, middle, end). (1.W.1.1)
- I can listen to and recognize a nonfiction/informational text. (1.W.1.1)
- I can write and illustrate a nonfiction /informational text. (1.W.1.1)
- I can add title, pictures and labels to nonfiction/informational text. (1.W.1.1)
- I can listen to and respond to poetry. (1.W.1.1)
- I can observe my world to get ideas for poetry. (1.W.1.1)
 - I can use describing words in my poem (ex. - adjectives). (1.W.1.1)
 - I can use line breaks to shape my poem. (1.W.1.1)
 - I can write and illustrate a poem. (1.W.1.1)
- I can write a friendly letter (greeting, body, signature) (1.W.1.1)
- I can write notes, cards, thank-you notes. (1.W.1.1)
- I can write to respond to what I read. (1.W.1.1)
- I can write to reflect on my learning (today I learned). (1.W.1.1)

1.W.1.2 Students can include details in pictures and writing. - Application

- I can draw pictures with details. (1.W.1.2)
- I can write sentences with details. (1.W.1.2)

1.W.2.1 Students can write complete sentences using capital letters and periods. - Application

- I can use capital letters (names, sentences, title). (1.W.2.1)
- I can capitalize the word “I.” (1.W.2.1)
- I can use punctuation (period, question mark, exclamation mark). (1.W.2.1)
- I can re-read my writing to make sure it makes sense, looks right and sounds right. (1.W.2.1)
- I can write complete sentences with naming words (nouns) and action words (verbs). (1.W.2.1)
- I can recognize words that mean the same (synonyms). (1.W.2.1)
- I can recognize words that mean the opposite (antonyms). (1.W.2.1)
- I can recognize words that sound the same but mean something different (homophone). (1.W.2.1)

1.W.2.2 Students can correctly spell three- and four-letter words and high-frequency words. – Application

- I can use word families to spell new words (at / it / ake / ike). (1.W.2.2)
- I can break words into parts to help me spell. (1.W.2.2)
- I can say words slowly to help me spell. (1.W.2.2)
- I can spell words with a short vowel pattern. (1.W.2.2)
- I can spell with diagraphs and blends. (1.W.2.2)
- I can attempt unknown words using known parts. (1.W.2.2)
- I can spell high-frequency words. (1.W.2.2)

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1.W.2.3 Students can write legibly and space words within a sentence. - Application

- I can legibly form all capital letters. (1.W.2.3)
- I can legibly form all lowercase letters. (1.W.2.3)
- I can write from left to right. (1.W.2.3)
- I can write letters in groups to form a word. (1.W.2.3)
- I can leave finger spaces between my words in a sentence. (1.W.2.3)
- I can write legibly in my work. (2.W.2.3)

Spelling

- I can master assigned spelling lists *add to resource column the name of the reading series taught
- I can write using correct spelling