

Closed bullet – master
Open bullet – introduced

2nd Grade Listening / Viewing / Speaking Learning Targets
Brookings School District – 5-1
February 2010

2.LVS.1.1 Students can repeat and follow four-step oral directions. - Application

- I can repeat and follow four-step oral directions. (2.LVS.1.1)

2.LVS.1.2 Students can follow rules of conversation and respond appropriately. - Application

- I can show what a good listener looks like. (2.LVS.1.2)
 - Eyes on the speaker / hands and feet to yourself / lips are still
- I can take my turn to talk. (2.LVS.1.2)
- I can retell the speaker's message. (2.LVS.1.2)
- I can respond to the speaker's message (statements or questions). (2.LVS.1.2)
- I can tell the difference between a question and a statement. (2.LVS.1.2)
- I can tell the meaning of body language (hands on hips, crossed arms, finger pointing, eye rolling). (2.LVS.1.2)
- I can show feelings with appropriate body language. (2.LVS.1.2)

2.LVS.1.3 Students can utilize graphic organizers to organize information gained through listening or viewing. - Analysis

- I can use a graphic organizer to organize information (Venn diagram, story map, calendar, charts, tables, KWL). (2.LVS.1.3)

2.LVS.1.4 Students can deliver information on topics using facts and details. - Synthesis

- I can tell the difference between facts and opinions. (2.LVS.1.4)
- I can share facts and details about a topic. (2.LVS.1.4)
- I can use appropriate volume when I talk. (2.LVS.1.4)
- I can face my audience when I talk. (2.LVS.1.4)
- I can stand still when I talk. (2.LVS.1.4)
- I can say my words clearly when I talk. (2.LVS.1.4)

2.LVS.1.5 Students can express ideas using content area vocabulary. - Application

- I can use vocabulary words when I talk (from reading / science / social studies / math). (2.LVS.1.5)

2.LVS.1.6 Students can ask and respond to questions related to the topic. - Analysis

- I can ask questions about the topic. (2.LVS.1.6)
- I can answer questions about the topic. (2.LVS.1.6)