

Closed bullet – master  
Open bullet – introduced

**2<sup>nd</sup> Grade Writing Learning Targets**  
**Brookings School District – 5-1**  
**February 2010**

**2.W.1.1 Students can write three related sentences. - Synthesis**

- I can model my writing after a mentor text. (2.W.1.1)
- I can organize information (ex. - webs, lists, drawings, simple timeline). (2.W.1.1)
- I can write three complete sentences that are related. (2.W.1.1)
- I can write a main idea (topic) sentence with at least one detail sentence and a closing. (2.W.1.1)
- I can write a **personal narrative**. (2.W.1.1)
  - I can write **poems** with rhythm, rhyme, and line breaks. (2.W.1.1)
- I can use describing words in my **poems**. (2.W.1.1)
- I can write a **poem** that will follow a pattern. (2.W.1.1)
- I can write a **poem** with alliteration. (2.W.1.1)
- I can write a **how-to text** using time order or sequence words (transitions like first, next, last). (2.W.1.1)
- I can write a **nonfiction /informational text**. (2.W.1.1)
- I can write to respond to what I read. (2.W.1.1)
- I can write to reflect on my learning (today I learned). (2.W.1.1)

**2.W.1.2 Students can write a friendly letter. - Application**

- I can recognize the four parts of a friendly letter (greeting, body, closing, and signature). (2.W.1.2)
- I can write a letter using the five parts of a friendly letter (heading, greeting, body, closing, and signature). (2.W.1.2)
- I can recognize that paragraphs need to be indented (2.W.1.2)

**2.W.1.3 Students can write questions and statements. - Application**

- I can tell the difference between a question and a statement. (2.W.1.3)
- I can write a question. (2.W.1.3)
- I can write a statement. (2.W.1.3)

**2.W.2.1 Students can use periods and question marks in writing and commas in the greeting and closing of a friendly letter. - Application**

- I can use periods and question marks in my writing. (2.W.2.1)
- I can use commas after the greeting and closing in a friendly letter. (2.W.2.1)
- I can recognize quotation marks. (2.W.2.1)

**2.W.2.2 Students can capitalize proper names, days of the week, and months of the year when writing. - Application**

- I can use capital letters on proper names (proper nouns). (2.W.2.2)
- I can capitalize the pronoun “I.” (2.W.2.2)
- I can use capital letters on days of the week. (2.W.2.2)
- I can use capital letters on months of the year and holidays. (2.W.2.2)

**2.W.2.3 Students can spell high-frequency words as well as words with phonetic elements. - Application**

- I can use homophones from high-frequency list (Fountas and Pinnell list). (2.W.2.3 extended)
- I can use homophones from high-frequency list. (2.W.2.3 extended)
- I can use short vowel patterns/chunks to spell words correctly. (2.W.2.3)

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- I can use long vowel patterns/chunks to spell words correctly. (2.W.2.3)
- I can spell r-controlled words (park, supper, bird, corn, further). (2.W.2.3)
- I can spell words with consonant blends (blue, crash, desk, speak, coast). (2.W.2.3)
- I can spell words with inflectional endings (ing, ed, s, es, ies). (2.W.2.3 extended)
- I can spell words with special vowel pairs (diphthongs – ow, ou, oy, oi, aw). (2.W.2.3 extended)
- I can spell words with diagraphs. (2.W.2.3 extended)
- I can use known parts to write new words. (2.W.2.3 extended)
- I can spell contractions. (2.W.2.3 extended)
- I can spell common abbreviations. (2.W.2.3 extended)
- I can spell words with the prefixes re, pre, over, and un. (2.W.2.3 extended)
- I can spell words with silent letters. (2.W.2.3 extended)

#### **2.W.2.4 Students can form letters accurately, and space words and sentences correctly. - Application**

- I can form letters correctly. (2.W.2.4)
- I can use a finger space between my words in a sentence. (2.W.2.4)
- I can use a finger space between my sentences. (2.W.2.4)
- I can write legibly. (2.W.2.4)

#### **Grammar:**

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##### **Subject/Predicate**

- I can write a complete sentence with a subject (naming part).
- I can write a complete sentence with a predicate (telling part).

##### **Nouns**

- I can write a sentence using nouns.
  - I can identify and write common and proper nouns.
  - I can identify and write singular and plural nouns.

##### **Pronouns**

- I can identify and write sentences with subject pronouns (I, you, he, she, it, we, they).

##### **Verbs**

- I can find the verb (action word) of the sentence.
- I can write sentences with action words.

##### **Adjectives**

- I can identify and write sentences with adjectives (describing / colorful words).
  - I can identify and write sentences with adjectives that compare ( -er, -est).

##### **Synonyms, Antonyms and Homophones**

- I can identify and use synonyms.
- I can identify and use antonyms.
- I can identify and use words that sound the same but mean something different (homophones).

##### **Spelling**

- I can master assigned spelling lists \*add to resource column the name of the reading series taught
- I can write using correct spelling