

Closed bullet – master
Open bullet – introduced

4th Grade Listening / Viewing / Speaking Learning Targets
Brookings School District – 5-1
May 2010

4.LVS.1.1 Students can identify and explain the purpose of the presentation through listening and viewing. - Application

- I can brainstorm questions about a topic prior to the presentation. (4.LVS.1.1)
- I can answer my brainstorming questions after the presentation (from the notes I wrote)
- I can ask appropriate questions about the presentation. (4.LVS.1.1)
- I can explain what a presentation was about. (4.LVS.1.1)
- I can make inferences about the presentation. (4.LVS.1.1)

4.LVS.1.2 Students can record and explain information while listening and viewing. - Comprehension

- I can take notes during a presentation. (4.LVS.1.2)
- I can explain my notes from a presentation. (4.LVS.1.2)

4.LVS.1.3 Students can express ideas and convey information in an oral presentation. - Synthesis

- I can describe differences between opinions and facts. (4.LVS.1.3)
- I can identify important ideas and information. (4.LVS.1.3)
- I can prepare and give an oral presentation (examples: note cards, organizers, Power Point, narration, poem, visual aids) (4.LVS.1.3)
- I can present facts, details, examples, descriptions and opinions when appropriate. (4.LVS.1.3)

4.LVS.1.4 Students can incorporate expanding vocabularies into a formal presentation. - Synthesis

- I can use specific and varied words to make my presentation accurate and interesting. (4.LVS.1.4)
- I can present effective introductions and conclusions. (4.LVS.1.4)

4.LVS.1.5 Students can integrate nonverbal techniques in oral communication. - Synthesis

- I can use appropriate eye contact in oral communication. (4.LVS.1.5)
- I can use appropriate body language (nodding / not fidgeting / shrugs) (4.LVS.1.5)
- I can prepare and use a visual aid for my presentation. (4.LVS.1.5)
- I can show what it looks like to be a good listener. (4.LVS.1.5)
- I can respond appropriately to nonverbal cues (4.LVS.1.5)