

Closed bullet – master  
Open bullet – introduced

**4<sup>th</sup> Grade Writing Learning Targets**  
**Brookings School District – 5-1**  
**May 2010**

**4.W.1.1 Students can express ideas, personal thoughts, and observations in response to literature. - Synthesis**

- I can respond and reflect in writing to what I read. (4.W.1.1)
- I can support my ideas with examples or details from the text. (4.W.1.1)
- I can support my ideas with my prior knowledge. (4.W.1.1)

**4.W.1.2 Students can create sentences using words that describe, explain, or provide additional details and connections. - Synthesis**

- I can use specific words to make my writing accurate (nouns, verbs, adjectives). (4.W.1.2)
- I can use varied word choice to make my writing interesting. (4.W.1.2)
- I can use the dictionary and thesaurus to vary my word choice. (4.W.1.2)

**4.W.1.3 Students can compose a paragraph with a topic sentence, supporting details, and a conclusion. - Synthesis**

- I can use the writing process to write a paragraph (prewrite, draft, revise, edit, publish) – (4.W.1.3)
- I can write a paragraph with a topic sentence, detail sentences and a conclusion sentence. (4.W.1.3)
- I can write a narrative paragraph. (4.W.1.3)
- I can write a descriptive paragraph. (4.W.1.3)
- I can model my writing after a mentor text. (4.W.1.3)

**4.W.2.1 Students can capitalize names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations. - Application**

- I can capitalize proper nouns. (4.W.2.1)
- I can capitalize the first word in quotations. (4.W.2.1)
- I can capitalize titles. (4.W.2.1)

**4.W.2.2 Students can identify and incorporate nouns in the writing process. - Application**

- I can define noun. (4.W.2.2)
- I can identify and use common nouns and proper nouns. (4.W.2.2)
- I can identify and use singular nouns and plural nouns (4.W.2.2)
- I can identify and use collective nouns. (4.W.2.2)
- I can identify and use concrete nouns and abstract nouns (ideas such as love / freedom / justice / happiness / liberty) (4.W.2.2)
- I can make a singular noun plural. (4.W.2.2)
- I can make a singular noun possessive. (4.W.2.2)
- I can make a plural noun possessive. (4.W.2.2)
- I can identify and incorporate nouns into the writing process (prewrite, draft, revise, edit, publish). (4.W.2.2)

Grammar: \_\_\_\_\_

Closed bullet – master

Open bullet – introduced

### Subject/Predicate

- I can identify the subject in a sentence.
- I can identify the predicate in a sentence.
- I can identify and write compound predicates.

### Punctuation

- I can use a comma in a compound sentence.
- I can use a comma after an introductory word.
- I can use a comma in a direct address.

### Verbs

- I can define a verb.
- I can change the tense of a regular verb.
- I can change the tense of an irregular verb.
- I can write sentences with subject-verb agreement.
- I can define a noun.
- I can identify and write action verbs
- I can identify and write linking (being) verbs
- I can identify and write past, present and future verb tenses
- I can identify and write helping verbs (has, had, have)
- I can use subject, verb agreement

### Adjectives

- I can identify and use articles (a, an, the)
- I can identify and use adjectives that tell how many
- I can identify and use adjectives that compare ( good, well, bad, badly, more, most, better, worse)
- I can identify and use adjectives that tell what kind

### Possessives

- I can identify singular possessives

### Adverbs

- I can define an adverb.
- I can identify and use adverbs ending in -ly.

### Spelling

- I can master assigned spelling lists (Resources - Trophies Reading Basal Series and Rebecca Sitton High Frequency Words)
- I can write using correct spelling