

**5<sup>th</sup> Grade Listening / Viewing / Speaking Learning Targets**  
**May 2010**

**5.LVS.1.1 Students can identify the purpose and content of a presentation through listening and viewing (formal presentation). - Knowledge**

- I can show what a good listener looks like. (5.LVS.1.1)
- I can identify the speaker's purpose (entertain, inform, persuade, teach). (5.LVS.1.1)
- I can identify the speaker's message. (5.LVS.1.1)
- I can use listening strategies. (5.LVS.1.1)

**5.LVS.1.2 Students can explain the purpose and content of the presentation (formal presentation). - Comprehension**

- I can explain the speaker's purpose (entertain, inform, persuade, teach). (5.LVS.1.2)
- I can explain the speaker's message. (5.LVS.1.2)
- I can ask questions to clarify the content of the presentation. (5.LVS.1.2)
- I can respond to questions about the presentation. (5.LVS.1.2)
- I can summarize main ideas and supporting details. (5.LVS.1.2)
- I can tell the difference between a speaker's opinions and facts. (5.LVS.1.2)
- I can compare and contrast information I hear. (5.LVS.1.2)
- I can interpret information from visuals (graphics, media, illustrations, tables, maps, charts, graphs, diagrams, timelines). (5.LVS.1.2)

**5.LVS.1.3 Students can select and organize relevant information gathered through listening and viewing. - Application**

- I can listen for specific information. (5.LVS.1.3)
- I can make inferences about what I see and hear. (5.LVS.1.3)
- I can draw conclusions about what I see and hear. (5.LVS.1.3)

**5.LVS.1.4 Students can deliver a narrative oral presentation. - Application**

- I can organize information for an oral presentation. (5.LVS.1.4)
- I can deliver an oral presentation. (5.LVS.1.4)
- I can maintain eye contact. (5.LVS.1.4)
- I can use appropriate volume. (5.LVS.1.4)
- I can speak clearly. (5.LVS.1.4)
- I can speak with an appropriate speed. (5.LVS.1.4)
- I can stay on topic when speaking. (5.LVS.1.4)
- I can use appropriate body language. (5.LVS.1.4)
- I can use appropriate word choice. (5.LVS.1.4)
- I can create and use visual aids to make my information easier to understand. (5.LVS.1.4)
- I can use technology to communicate my information or ideas. (5.LVS.1.4)