

5th Grade Writing Learning Targets
May 2010

5.W.1.1 Students can compose narrative and descriptive text of one paragraph. -

Application

- I can prewrite by using a graphic organizer (eg - webbing, brainstorming, or listing). (5.W.1.1)
- I can identify the audience and write to meet my audience's needs. (5.W.1.1)
- I can write using good details that stick to my topic. (5.W.1.1)
- I can write a topic sentence. (5.W.1.1)
- I can use transition words to organize my writing. (5.W.1.1)
- I can sequence my writing. (5.W.1.1)
- I can organize my writing into paragraphs (introduction, body, conclusion) (5.W.1.1)
- I can write narrative and descriptive stories (beginning, middle, end) (5.W.1.1)
- I can use descriptive words when I write. (5.W.1.1)
- I can use figurative language to enhance writing (personification, simile, metaphor, onomatopoeia) (5.W.1.1)
- I can vary my sentence length. (5.W.1.1)
- I can vary my sentence beginnings. (5.W.1.1)
- I can write using correct spelling. (5.W.1.1)
- I can write using correct punctuation. (5.W.1.1)
- I can write using correct grammar. (5.W.1.1)
- I can write using correct capitalization. (5.W.1.1)
- I can indent my paragraphs. (5.W.1.1)
- I can write a story with a plot, a point of view, setting, conflict. (5.W.1.1)
- I can describe characters with details. (5.W.1.1)
- I can write to compare. (5.W.1.1)
- I can write to contrast. (5.W.1.1)
- I can revise writing. (5.W.1.1)
- I can edit writing. (5.W.1.1)
- I can share my writing with peers. (5.W.1.1)
- I can use a rubric to self-evaluate. (5.W.1.1)

5.W.1.2 Students can express ideas; reflect on personal thoughts, opinions, and observations; and respond to literature through writing. - Synthesis

- I can write what I observe. (5.W.1.2)
- I can write my opinions. (5.W.1.2)
- I can write what I'm thinking. (5.W.1.2)
- I can write in response to what I've read ("a funny part I read" – "something that made me sad"). (5.W.1.2)
- I can write how my personal experiences connect to the text. (5.W.1.2)
- I can write different forms of poetry (haiku, cinquains, limerick, or acrostic, etc. (5.W.1.2)

5.W.2.1 Students can punctuate and capitalize text including dialogue. - Application

- I can punctuate dialogue. (5.W.2.1)
- I can capitalize dialogue. (5.W.2.1)

5.W.2.2 Students can identify and incorporate verbs in the writing process. - Synthesis

- I can define, find and use action verb. (5.W.2.2)
- I can define, find and use helping verb. (5.W.2.2)
- I can define, find and use linking verb. (5.W.2.2)
- I can define, find and use present tense verb. (5.W.2.2)
- I can define, find and use past tense verb. (5.W.2.2)
- I can define, find and use future tense verb. (5.W.2.2)
- I can change the tense of a regular verb. (5.W.2.2)
- I can change the tense of an irregular verb. (5.W.2.2)
- I can write sentences with subject-verb agreement. (5.W.2.2)

Grammar:

Subject/Predicate

- I can identify the subject in a sentence.
- I can identify the predicate in a sentence.
- I can identify and use compound subjects.
- I can identify and use compound predicates.
- I can identify and use compound sentences

Adjectives

- I can identify and use demonstrative adjectives (this, these, that, those)
- I can identify and use proper adjectives (Japanese beetle, French bread, African Jungle)

Possessives

- I can identify and use singular and plural possessives

Adverbs

- I can define an adverb.
- I can identify and use adverbs ending in -ly.
- I can identify and use adverbs that compare.

Prepositions

- I can identify prepositions.
- I can identify prepositional phrases.

Homophones

- I can use correct homophones in my writing.

Spelling

- I can master assigned spelling lists (Resources - Trophies Reading Basal Series and Rebecca Sitton High Frequency Words)
- I can write using correct spelling

