

Closed bullet – mastered

Open bullet – introduced

Kindergarten Listening / Viewing / Speaking Learning Targets
Brookings School District – 5-1
February 2010

K.LVS.1.1 Students can follow simple two-step oral directions. - Knowledge

- I can follow one-step directions. (K.LVS.1.1)
- I can follow two-step directions. (K.LVS.1.1)

K.LVS.1.2 Students can follow rules of conversation in group situations. - Application

- I can look at the speaker. (K.LVS.1.2)
- I can turn my voice off. (K.LVS.1.2)
- I can use my inside voice. (K.LVS.1.2)
- I can raise my hand and quietly wait to be called on. (K.LVS.1.2)
- I can take turns to talk. (K.LVS.1.2)
- I can sit still. (K.LVS.1.2)
- I can stay in my own space. (K.LVS.1.2)

K.LVS.1.3 Students can identify different facial expressions, body language, and signals. - Application

- I can tell how someone feels by looking at their face and body. (K.LVS.1.3)
- I can respond appropriately to how someone feels. (K.LVS.1.3)
- I know what to do when the fire alarm sounds. (K.LVS.1.3)
- I know what to do when the principal announces a tornado. (K.LVS.1.3)
- I know what to do when the principal announces a lock-down. (K.LVS.1.3)

K.LVS.1.4 Students can use patterns and picture organizers to remember everyday information. - Application

- I can use the helper chart to figure out my job for today. (K.LVS.1.4)
- I can use the calendar. (K.LVS.1.4)
- I can follow the daily schedule. (K.LVS.1.4)
- I can read the specials for the day. (K.LVS.1.4)

K.LVS.1.5 Students can speak in complete sentences to tell about people, places, or things. - Comprehension

- I can talk in complete sentences. (K.LVS.1.5)
- I can tell about people, places and things. (K.LVS.1.5)
 - I can talk only about what is being talked about. (K.LVS.1.5)

K.LVS.1.6 Students can contribute to group discussions on a topic. - Application

- I can ask a question on the topic. (K.LVS.1.6)
- I can answer a question on the topic. (K.LVS.1.6)
- I can make a comment on the topic. (K.LVS.1.6)
 - I can tell the difference between a question and a comment. (K.LVS.1.6 extended)
 - I can predict what may happen. (K.LVS.1.6 extended)

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K.LVS.1.7 Students can tell about an experience or story in sequence with or without visual aids. - Application

- I can stand up in front of a group of people. (K.LVS.1.7)
- I can look at my classmates when I am talking to them. (K.LVS.1.7)
- I can tell a story in a loud-enough voice to a group of people. (K.LVS.1.7)
- I can show my classmates an object or picture and talk about it. (K.LVS.1.7)

K.LVS.1.8 Students can recite short poems, rhymes, songs, and stories with repeated patterns. - Knowledge

- I can memorize and recite a short poem, rhyme, and song with repeated patterns. (K.LVS.1.8)

K.LVS.1.9 Students can identify personal and emergency information. - Knowledge

- I can tell my first name and last name. (K.LVS.1.9)
- I can tell my phone number. (K.LVS.1.9)
- I can tell what town and state I live in. (K.LVS.1.9)
- I can tell my birthday. (K.LVS.1.9)
- I can tell my parents'/guardians'/caregivers' names. (K.LVS.1.9)
- I can call 911 in an emergency. (K.LVS.1.9)