

Kindergarten Reading Learning Targets
Brookings School District – 5-1
February 2010

K.R.1.1 Students can identify and manipulate phonemes and words in spoken language. - Application

- I can identify initial sounds (start with point to...end at produce). (K.R.1.1)
- I can identify words that have the same initial sound. (K.R.1.1)
- I can identify ending sounds (start with point to...end at produce). (K.R.1.1)
- I can identify words that have the same ending sound. (K.R.1.1)
 - I can identify middle sounds. (K.R.1.1)
- I can identify words that have the same middle sound. (K.R.1.1)
- I can identify and produce words that rhyme. (K.R.1.1)
- I can break apart the sounds in a word. (K.R.1.1)
- I can count the number of syllables in a word. (K.R.1.1)
- I can count the number of words in a sentence. (K.R.1.1)
- I can blend sounds to make a word. (K.R.1.1)
- I can blend syllables to make a word. (K.R.1.1)
- I can change the first sound in a word to make a new word (c-at to b-at). (K.R.1.1)
- I can take a sound out of a word and say what is left (take the /c/ off of cat... what is left?) (K.R.1.1)

K.R.1.2 Students can match letters and sounds and use them in decoding and making C-V-C words. - Application

- I can match letters to their sounds (short vowels only). (K.R.1.2)
- I can identify beginning sounds to help me read a word. (K.R.1.2)
 - I can recognize word family words. (K.R.1.2 extended)
- I can read my first name. (K.R.1.2)
- I can read my last name. (K.R.1.2)

K.R.1.3 Students can comprehend and use vocabulary from text read aloud. - Application

- I can use picture clues to tell the meaning of a word. (K.R.1.3)
- I can use clues in the story to tell the meaning of a word. (K.R.1.3)
 - I can correctly use a vocabulary word I hear in a story. (K.R.1.3 extended)

K.R.2.1 Students can comprehend and respond to text read aloud. – Application (can change to knowledge/comprehension... not really application)

- I can put pictures from a story in order. (K.R.2.1)
- I can use picture clues and story clues to predict what will happen next. (K.R.2.1)
- I can identify characters and setting after listening to a text. (K.R.2.1)
- I can tell how two stories are alike and different. (K.R.2.1 extended)
- I can make connections to stories. (K.R.2.1)
 - I can retell a story using beginning, middle, and end. (K.R.2.1)

K.R.2.2 Students can identify all upper-case and lower-case letters and matching sounds with automaticity. - Knowledge

- I can quickly and easily identify upper-case letters. (K.R.2.2)
- I can quickly and easily match upper-case letters to their sounds. (K.R.2.2)
- I can quickly and easily identify lower-case letters. (K.R.2.2)
- I can quickly and easily match lower-case letters to their sounds. (K.R.2.2)

K.R.2.3 Students can read sight words and high-frequency words with automaticity. - Knowledge

- I can quickly and easily read sight words/high-frequency words. (K.R.2.3)
- I can recognize word family words. (K.R.2.3)

K.R.3.1 Students can identify concepts of print in text. - Knowledge

- I can find the front cover and back cover of a book. (K.R.3.1)
- I can read from left to right and from top to bottom. (K.R.3.1)
- I can point to the correct word as I read the story. (K.R.3.1)
- I can turn pages in the correct direction. (K.R.3.1)
- I can hold the book correctly. (K.R.3.1)
- I can find uppercase letters and lowercase letters in print. (K.R.3.1)
 - I can find periods, question marks, and exclamation marks in print. (K.R.3.1 extended)
 - I can find commas and quotation marks in print. (K.R.3.1 extended)
 - I can find page numbers. (K.R.3.1 extended)

K.R.3.2 Students can tell what authors and illustrators do. – Application (should be knowledge/comprehension)

- I can tell what an author does. (K.R.3.2)
- I can tell how the illustrations in two stories are the same or different. (K.R.3.2)
 - I can tell how books from the same author are alike and different. (K.R.3.2 extended)
- I can tell what an illustrator does. (K.R.3.2)

K.R.3.3 Students can distinguish fiction from nonfiction. - Application

- I can tell what fiction is (made up / pretend / make believe). (K.R.3.3)
- I can experience traditional literature (nursery rhymes). (K.R.3.3)
- I can tell what nonfiction is (true / real). (K.R.3.3)

K.R.4.1 Students can recognize that literature from various cultures shows differences. - Comprehension

- I can listen to and talk about how stories, poems, and songs from other cultures are different from our culture. (K.R.4.1)

K.R.5.1 Students can locate informational text at school. - Knowledge

- I can read signs in the hallway. (K.R.5.1)
- I can find information in my classroom. (K.R.5.1)
 - I can locate the table of contents or index. (K.R.5.1 extended)

K.R.5.2 Students can alphabetize letters. - Knowledge

- I can say the alphabet. (K.R.5.2)
- I can read the alphabet. (K.R.5.2)
- I can find a letter in the alphabet. (K.R.5.2)
- I can find the letter that comes before and after another letter (on a visual). (K.R.5.2)
- I can put letters in order. (K.R.5.2)