

**Brookings School District 5-1**  
**4<sup>th</sup> Grade Listening/Viewing/Speaking Curriculum**

| <b>Standard:</b>  | <b>Learning Target:</b><br><ul style="list-style-type: none"> <li>● = mastered</li> <li>○ = introduced</li> </ul>  | <b>Assessment:</b>                                  | <b>Resources:</b>  | <b>Q1</b> | <b>Q2</b> | <b>Q3</b> | <b>Q4</b> |
|---|--|---|--|-----------|-----------|-----------|-----------|
| <b>Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.</b>           |  |   |  |           |           |           |           |
| <b>4.LVS.1.1 Students can identify and explain the purpose of the presentation through listening and viewing. – (Application)</b> | <ul style="list-style-type: none"> <li>● I can brainstorm questions about a topic prior to the presentation. (4.LVS.1.1)</li> </ul>                      | Think Book, class discussions                       | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |           |           |           |           |
|   | <ul style="list-style-type: none"> <li>● I can answer my brainstorming questions after the presentation (from the notes I wrote). (4.LVS.1.1)</li> </ul> | Think Book, class discussions, written responses    | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |           |           |           |           |
|   | <ul style="list-style-type: none"> <li>● I can ask appropriate questions about the presentation. (4.LVS.1.1)</li> </ul>                                  | Think Book, class discussions, teacher observations | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |           |           |           |           |
|   | <ul style="list-style-type: none"> <li>● I can explain what a presentation was about. (4.LVS.1.1)</li> </ul>   | Think Book, class discussions, teacher observations | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |           |           |           |           |
|   | <ul style="list-style-type: none"> <li>● I can make inferences about the presentation. (4.LVS.1.1)</li> </ul>  | Think Book, class discussions, teacher observations | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |           |           |           |           |
| <b>4.LVS.1.2 Students can record and explain information while listening and viewing. – (Comprehension)</b>                       | <ul style="list-style-type: none"> <li>● I can take notes during a presentation. (4.LVS.1.2)</li> </ul>  | Think Book, written responses                       | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |           |           |           |           |
|   | <ul style="list-style-type: none"> <li>● I can explain my notes from a presentation. (4.LVS.1.2)</li> </ul>  | Class discussions, teacher observations             | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |           |           |           |           |

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| <b>4.LVS.1.3 Students can express ideas and convey information in an oral presentation. – (Synthesis)</b>  | <ul style="list-style-type: none"> <li>I can describe differences between opinions and facts. (4.LVS.1.3)</li> </ul>  | Class presentations, teacher observations/rubric | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |  |  |  |  |
|  | <ul style="list-style-type: none"> <li>I can identify important ideas and information. (4.LVS.1.3)</li> </ul>   | Class presentations, teacher observations/rubric | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |  |  |  |  |
|  | <ul style="list-style-type: none"> <li>I can prepare and give an oral presentation (examples: note cards, organizers, Power Point, narration, poem, visual aids) (4.LVS.1.3)</li> </ul> | Class presentations, teacher observations/rubric | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |  |  |  |  |
|  | <ul style="list-style-type: none"> <li>I can present facts, details, examples, descriptions and opinions when appropriate. (4.LVS.1.3)</li> </ul>                                       | Class presentations, teacher observations/rubric | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |  |  |  |  |
| <b>4.LVS.1.4 Students can incorporate expanding vocabularies into a formal presentation. – (Synthesis)</b> | <ul style="list-style-type: none"> <li>I can use specific and varied words to make my presentation accurate and interesting. (4.LVS.1.4)</li> </ul>                                     | Class presentations, teacher observations/rubric | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |  |  |  |  |
|  | <ul style="list-style-type: none"> <li>I can present effective introductions and conclusions. (4.LVS.1.4)</li> </ul>  | Class presentations, teacher observations/rubric | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |  |  |  |  |
| <b>4.LVS.1.5 Students can integrate nonverbal techniques in oral communication. – (Synthesis)</b>          | <ul style="list-style-type: none"> <li>I can use appropriate eye contact in oral communication. (4.LVS.1.5)</li> </ul>  | Class presentations, teacher observations/rubric | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |  |  |  |  |
|  | <ul style="list-style-type: none"> <li>I can use appropriate body language (nodding / not fidgeting / shrugs) (4.LVS.1.5)</li> </ul>  | Class presentations, teacher observations/rubric | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |  |  |  |  |

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|  | <ul style="list-style-type: none"> <li>○ I can prepare and use a visual aid for my presentation. (4.LVS.1.5)</li> </ul> | Class presentations, teacher observations/rubric | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |  |  |  |  |
|  | <ul style="list-style-type: none"> <li>• I can show what it looks like to be a good listener. (4.LVS.1.5)</li> </ul>    | Class presentations, teacher observations/rubric | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |  |  |  |  |
|  | <ul style="list-style-type: none"> <li>• I can respond appropriately to nonverbal cues (4.LVS.1.5)</li> </ul>           | Class presentations, teacher observations/rubric | Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series |  |  |  |  |