

**Brookings School District 5-1
4th Grade Writing Curriculum
July 2010**

Standard:	Learning Target: • = mastered ○ = introduced	Assessment:	Resources:	Q1	Q2	Q3	Q4
Indicator 1: Students can apply the writing process to compose text.							
4.W.1.1 Students can express ideas, personal thoughts, and observations in response to literature. – (Synthesis)	<ul style="list-style-type: none"> I can respond and reflect in writing to what I read. (4.W.1.1) 	<i>Think Book</i> – response journal, “Think and Respond” questions, end-of-selection tests, class activities and projects	Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series, Kelly Wingate <i>Writing Grade 4</i> , textbooks, novel studies, <i>Time for Kids</i> , <i>Scholastic Science News</i>				
	<ul style="list-style-type: none"> I can support my ideas with examples or details from the text. (4.W.1.1) 	<i>Think Book</i> – response journal, “Think and Respond” questions, class discussions, teacher observations	Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series, Kelly Wingate <i>Writing Grade 4</i> , textbooks, novel studies, <i>Time for Kids</i> , <i>Scholastic Science News</i>				
	<ul style="list-style-type: none"> I can support my ideas with my prior knowledge. (4.W.1.1) 	<i>Think Book</i> – response journal, “Think and Respond” questions, class discussions, teacher observations	Houghton Mifflin English, <i>Writers Express</i> , Trophies basal reading series, Kelly Wingate <i>Writing Grade 4</i> , textbooks, novel studies, <i>Time for Kids</i> , <i>Scholastic Science News</i>				
4.W.1.2 Students can create sentences using words that describe, explain, or provide additional details and connections. – (Synthesis)	<ul style="list-style-type: none"> I can use specific words to make my writing accurate (nouns, verbs, adjectives). (4.W.1.2) 	<i>Think Book</i> – response journal, “Think and Respond” questions, class discussions, teacher observations, class activities and projects	Houghton Mifflin English - p. 80, 118, 148, 348-356, 6 + 1 writing traits, <i>Scholastic 240 Vocabulary Words Kids Need to Know</i> , cross-circular vocabulary words, thesaurus				
	<ul style="list-style-type: none"> I can use varied word choice to make my writing interesting. (4.W.1.2) 	<i>Think Book</i> – response journal, “Think and Respond” questions, class discussions, teacher observations, class activities and projects	Houghton Mifflin English - p. 80, 118, 148, 348-356, 6 + 1 writing traits, <i>Scholastic 240 Vocabulary Words Kids Need to Know</i> , cross-circular vocabulary words, thesaurus				

	<ul style="list-style-type: none"> I can use the dictionary and thesaurus to vary my word choice. (4.W.1.2) 	Class activities and projects	Houghton Mifflin English - p. H11-20, H23, p. H79-100 <i>Writers Express</i> – p. 290-292 Online resources / Microsoft Office resources, dictionaries, thesauruses				
4.W.1.3 Students can compose a paragraph with a topic sentence, supporting details, and a conclusion. – (Synthesis)	<ul style="list-style-type: none"> I can use the writing process to write a paragraph (prewrite, draft, revise, edit, publish) – (4.W.1.3) 	Class activities and projects	Houghton Mifflin English - p. 7-27, 282, 348-356 <i>Writers Express</i> – p. 82-87 Kelly Wingate <i>Writing Grade 4</i>				
	<ul style="list-style-type: none"> I can write a paragraph with a topic sentence, detail sentences and a conclusion sentence. (4.W.1.3) 	Class activities and projects	Kelly Wingate <i>Writing Grade 4</i> <i>Writers Express</i> p. 75-77 Houghton Mifflin English - p. 332-337				
	<ul style="list-style-type: none"> I can model my writing after a mentor text. (4.W.1.3) 	Class activities and projects	Kelly Wingate <i>Writing Grade 4</i> Houghton Mifflin English - p. 275-281, 298-304, 339-346, 369-376, 413-421, 447-454				
	<ul style="list-style-type: none"> I can write a narrative paragraph. (4.W.1.3) 	Class activities and projects	<i>Writers Express</i> – p. 79 Houghton Mifflin English - p. 269-273 Kelly Wingate <i>Writing Grade 4</i>				
	<ul style="list-style-type: none"> I can write a descriptive paragraph. (4.W.1.3) 	Class activities and projects	Houghton Mifflin English - p.7-27 <i>Writers Express</i> – p. 78 Kelly Wingate <i>Writing Grade 4</i>				
Indicator 2: Students can apply Standard English conventions in their writing.							
4.W.2.1 Students can capitalize names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations. – (Application)	<ul style="list-style-type: none"> I can capitalize proper nouns. (4.W.2.1) 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamental</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 66-67 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				

	<ul style="list-style-type: none"> I can capitalize and punctuate quotations. (4.W.2.1) 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 182-185, Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
	<ul style="list-style-type: none"> I can capitalize and punctuate titles. (4.W.2.1) 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 186-187, Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
4.W.2.2 Students can identify and incorporate nouns in the writing process. – (Application)	<ul style="list-style-type: none"> I can define noun and pronoun. (4.W.2.2) 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> Tech project – Power Point Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 64-65 / p. 204-205, Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
	<ul style="list-style-type: none"> I can identify and use common nouns and proper nouns. (4.W.2.2) 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 66-67, Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals, Merry-Go-Round: A Book About Nouns</i>				
	<ul style="list-style-type: none"> I can identify and use singular nouns and plural nouns (4.W.2.2) 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 70-75, Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals, Merry-Go-Round: A Book About Nouns</i>				
	<ul style="list-style-type: none"> I can identify and use collective nouns.(4.W.2.2) 	Tech project – Power Point	<i>Writers Express</i> – p. 419, <i>Merry-Go-Round: A Book About Nouns</i>				

	<ul style="list-style-type: none"> I can identify and use concrete nouns and abstract nouns (ideas such as love /freedom/ justice/happiness/liberty) (4.W.2.2) 	Tech project – Power Point	<i>Writers Express</i> – p. 418, <i>Merry-Go-Round: A Book About Nouns</i>				
	<ul style="list-style-type: none"> I can make a singular noun plural. (4.W.2.2) 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 70-75, Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
	<ul style="list-style-type: none"> I can make a singular noun possessive. (4.W.2.2) 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 76-77, Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
	<ul style="list-style-type: none"> I can make a plural noun possessive. (4.W.2.2) 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 78-79, Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
	<ul style="list-style-type: none"> I can identify and incorporate nouns into the writing process (prewrite, draft, revise, edit, publish). (4.W.2.2) 	Class projects and activities	Houghton Mifflin English - p. 68-69, Kelly Wingate <i>Writing Grade 4</i>				
Grammar							
Subject/Predicate	<ul style="list-style-type: none"> I can recognize complete and incomplete sentences. 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 32-33, Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				

	<ul style="list-style-type: none"> I can identify the subject in a sentence 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 40-41				
	<ul style="list-style-type: none"> I can identify the predicate in a sentence. 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 40-41				
	<ul style="list-style-type: none"> I can identify and write compound subjects. 	Houghton Mifflin English support materials	Houghton Mifflin English - p. 68-69				
	<ul style="list-style-type: none"> I can identify and write compound predicates. 	Houghton Mifflin English support materials	Houghton Mifflin English - p. 103				
Punctuation	<ul style="list-style-type: none"> I can use a comma in a compound sentence. 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 48-49, 169 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
	<ul style="list-style-type: none"> I can use a comma after an introductory word. 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 180-181 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				

	<ul style="list-style-type: none"> I can use a comma in a direct address. 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 180-181 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
Verbs	<ul style="list-style-type: none"> I can define a verb. 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 96-97 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
	<ul style="list-style-type: none"> I can change the tense of a regular verb. 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 108-109 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
	<ul style="list-style-type: none"> I can change the tense of an irregular verb. 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 112-113 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
	<ul style="list-style-type: none"> I can write sentences with subject-verb agreement. 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 104-107 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
	<ul style="list-style-type: none"> I can identify and write action verbs 	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 96-97 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				

	○ I can identify and write linking (being) verbs	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 114-115 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
	○ I can identify and write past, present and future verb tenses	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 100-101 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
	○ I can identify and write helping verbs (has, had, have)	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 98-99 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
Adjectives	○ I can identify and use articles (a, an, the)	Evan Moore reproducible worksheets - <i>Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 141 Evan Moore reproducible worksheets - <i>Language Fundamentals</i>				
	○ I can identify and use adjectives that tell how many	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 136-137 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
	○ I can identify and use adjectives that compare (good, well, bad, badly, more, most, better, worse)	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 142-147 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				

	○ I can identify and use adjectives that tell what kind	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 136-137 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
	○ I can define adjective.	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 136-137 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
Adverbs	○ I can define an adverb.	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 234-235 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
	○ I can identify and use adverbs ending in -ly.	Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i> , Houghton Mifflin English support materials, <i>Daily Language Review</i>	Houghton Mifflin English - p. 234-235 Evan Moore reproducible worksheets - <i>Grammar and Punctuation, Language Fundamentals</i>				
Spelling	● I can master assigned spelling lists.	Weekly spelling lessons and tests	Trophies basal reading series, Rebecca Sitton High Frequency Words				
	● I can write using correct spelling.	Class activities and projects	Trophies basal reading series, Rebecca Sitton High Frequency Words, dictionaries				

