

Brookings School District 5-1
3rd Grade Writing Curriculum

Standard:	Learning Target: □ = mastered ○ = introduced	Assessment:	Resources:	Q1	Q2	Q3	Q4
Indicator 1: Students can apply the writing process to compose text.							
3.W.1.1 Students can write statements, questions, commands, and exclamations. – (Knowledge)	<ul style="list-style-type: none"> I can recognize and write a statement. (3.W.1.1) 	2006 Houghton Mifflin English Grammar and Writing Assessment, Unit 1 Paragraph Rubric Should be done throughout the year in other subjects-formally or informally	2006 Houghton Mifflin English Paragraph Rubric Online – Discovery Education/Punctuation 2011 Harcourt Mifflin Harcourt Journeys Reading Series Lesson 1,2,3,7,8,13				
	<ul style="list-style-type: none"> I can recognize and write a question. (3.W.1.1) 						
	<ul style="list-style-type: none"> I can recognize and write a command. (3.W.1.1) 						
	<ul style="list-style-type: none"> I can recognize and write an exclamation. (3.W.1.1) 						
	<ul style="list-style-type: none"> I can recognize if a sentence is complete or incomplete. (3.W.1.1) 						
	<ul style="list-style-type: none"> I can recognize run-on sentences. (3.W.1.1) 						
3.W.1.2 Students can identify a topic sentence, supporting details, and a conclusion in a paragraph. – (Application)	<ul style="list-style-type: none"> I can determine the topic sentence (main idea sentence) in a paragraph. (3.W.1.2) 	Clicker Test for information from: *Reading, Topic, Supporting Details, Language Arts Worksheets for Grade 3*	2011 Harcourt Mifflin Harcourt Journeys Reading Series Lesson 10,20 www.mytestbook.com				
	<ul style="list-style-type: none"> I can determine the detail sentences in a paragraph. (3.W.1.2) 						
	<ul style="list-style-type: none"> I can determine the closing sentence in a paragraph. (3.W.1.2) 						

3.W.1.3 Students can write a paragraph using supporting details. – (Application)	<ul style="list-style-type: none"> I can model my writing after a mentor text. (3.W.1.3) 	Paragraph Rubric	2006 Houghton Mifflin English Published Models in Writing Units starting on page 250 I Wanna an Iguana Idiom books Poetry Alliteration ABC Books Riddle Books				
	<ul style="list-style-type: none"> I can use the writing process (prewrite / draft / revise / edit / publish). (3.W.1.3) 		2006 Houghton Mifflin English – Getting Starting, pp. 7 -27 2006 Houghton Mifflin English Writing Units starting on page 250				
	<ul style="list-style-type: none"> I can organize information (graphic organizers: webbing, note-taking, Venn diagram). (3.W.1.3) 		Refer to English Binder				
	<ul style="list-style-type: none"> I can indent the first line of a paragraph. (3.W.1.3) 		2006 Houghton Mifflin English – Getting Starting – p. 253				
	<ul style="list-style-type: none"> I can write a topic sentence, three detail sentences and a closing sentence. (3.W.1.3) 						
	<ul style="list-style-type: none"> I can write a narrative paragraph. (3.W.1.3) 	Personal Narrative Rubric	2006 Houghton Mifflin English Published Models in Writing Unit 7 2011 Harcourt Mifflin Harcourt Journeys Reading Series Lesson 12,14,15				
	<ul style="list-style-type: none"> I can write a descriptive paragraph. (3.W.1.3) 	Descriptive Rubric	2006 Houghton Mifflin English – Getting Starting, pp. 7 -27				
	<ul style="list-style-type: none"> I can write to respond to what I read. (3.W.1.3) 	Science and Social Studies Tests	2011 Harcourt Mifflin Harcourt Journeys Reading Series Social Studies Text				
	<ul style="list-style-type: none"> I can write to reflect on my learning (today I learned). (3.W.1.3) 	Verbal check-in Journaling Daily email to parents					
3.W.1.4 Students can write a friendly letter, thank you notes, and invitations. – (Application)	<ul style="list-style-type: none"> I can write a friendly letter using the five parts (heading, greeting, body, closing, signature). (3.W.1.4) 	Friendly Letter Rubric	2006 Houghton Mifflin English Unit 7 pp. 282-284 Online - Discovery Education - Letter Writing (6-9 Grade Level)				
	<ul style="list-style-type: none"> I can write thank you notes. (3.W.1.4) 	Friendly Letter Thank You Rubric Thank You Rubric					
	<ul style="list-style-type: none"> I can write invitations. (3.W.1.4) 	Friendly Letter Invitation Rubric Invitation Rubric	Online - Discovery Education – Writing Invitations – Chinese New Year				

	<ul style="list-style-type: none">• I can address an envelope. (3.W.1.4)	Envelope Rubric	2006 Houghton Mifflin English Unit 7 pp. 282-284				
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Indicator 2: Students can apply Standard English conventions in their writing.						
3.W.2.1 Students can capitalize geographical names, holidays, special events, titles of books and stories, and titles of people. – (Knowledge)	<ul style="list-style-type: none"> I can capitalize proper nouns (geographical names, holidays, special events). (3.W.2.1) 	2006 Houghton Mifflin English Grammar and Writing Assessment, Unit 5 – not required to test quotations	2006 Houghton Mifflin English 2011 Harcourt Mifflin Harcourt Journeys Reading Series Lesson 1,22,23,28			
	<ul style="list-style-type: none"> I can capitalize and underline (or italicize in type) book titles. (3.W.2.1) 					
	<ul style="list-style-type: none"> I can capitalize the beginning of a sentence. (3.W.2.1) 	Paragraph Rubric 2006 Houghton Mifflin English Grammar and Writing Assessment, Unit 5 – not required to test quotations				
	<ul style="list-style-type: none"> I can capitalize and punctuate titles of people (e.g. Mr., Mrs., Dr.). (3.W.2.1) 	Friendly Letter Rubric 2006 Houghton Mifflin English Grammar and Writing Assessment, Unit 5 – not required to test quotations				
3.W.2.2 Students can use commas when writing dates, city and state, and items in a series. – (Application)	<ul style="list-style-type: none"> I can use a comma between the day and year. (3.W.2.2) 		2006 Houghton Mifflin English Unit 7 pp. 282-284 Online – Discovery Education – Rules of Punctuation 2011 Harcourt Mifflin Harcourt Journeys Reading Series Lesson 5,27			
	<ul style="list-style-type: none"> I can use a comma between city and state. (3.W.2.2) 					
	<ul style="list-style-type: none"> I can use commas between items in a series. (3.W.2.2) 	2006 Houghton Mifflin English Grammar and Writing Assessment, Unit 5 – not required to test quotations Paragraph Rubric if applicable	2011 Harcourt Mifflin Harcourt Journeys Reading Series Lesson 5,8,28			
	<ul style="list-style-type: none"> I can use a comma in a friendly letter. (3.W.2.2) 	Friendly Letter Rubric	2006 Houghton Mifflin English Unit 7 pp. 282-284 Online – Discovery Education – Rules of Punctuation			
3.W.2.3 Students can write in manuscript and/or cursive with proper spacing of words and sentences. – (Application)	<ul style="list-style-type: none"> I can use correct letter formation in manuscript (size and shape). (3.W.2.3) 	Paragraph Rubrics Informal and formal assessments in Handwriting and daily work	2003 Zaner- Bloser Handwriting			
	<ul style="list-style-type: none"> I can use correct spacing between letters and words in a sentence. (3.W.2.3) 					

	<ul style="list-style-type: none"> I can write legibly in manuscript. (3.W.2.3) 	Paragraph Rubrics Informal and formal assessments in Handwriting and daily work	2003 Zaner- Bloser Handwriting				
3.W.2.4 Students can identify and incorporate interjections in the writing process. – (Application)	<ul style="list-style-type: none"> I can write sentences with interjections. (3.W.2.4) 	Personal Narrative Rubric					
Grammar							
Subject/Predicate	<ul style="list-style-type: none"> I can identify the subject in a sentence. 	2006 Houghton Mifflin English Grammar and Writing Assessment, Unit 1	2006 Houghton Mifflin English 2011 Harcourt Mifflin Harcourt Journeys Reading Series Lesson 1,6,9,14				
	<ul style="list-style-type: none"> I can identify the predicate in a sentence. 						
	<ul style="list-style-type: none"> I can identify and write compound subjects. 						
Nouns	<ul style="list-style-type: none"> I can define a noun. 	2006 Houghton Mifflin English Grammar and Writing Assessment, Unit 2	2006 Houghton Mifflin English 2011 Harcourt Mifflin Harcourt Journeys Reading Series Lesson, 4,5,9,10,11,12,16,22,27				
	<ul style="list-style-type: none"> I can identify and write common and proper nouns. 						
	<ul style="list-style-type: none"> I can identify and write singular and plural nouns. 						
Pronouns	<ul style="list-style-type: none"> I can identify and use pronouns in my writing. 	2006 Houghton Mifflin English Grammar and Writing Assessment, Unit 6	2006 Houghton Mifflin English pp. 222-223 2011 Harcourt Mifflin Harcourt Journeys Reading Series Lesson4,10,15,21,29				
	<ul style="list-style-type: none"> I can use “I” and “me” correctly. 						
	<ul style="list-style-type: none"> I can identify and write possessive pronouns correctly. 						
Verbs	<ul style="list-style-type: none"> I can define a verb. 	2006 Houghton Mifflin English Grammar and Writing Assessment, Unit 3	2006 Houghton Mifflin English 2011 Harcourt Mifflin Harcourt Journeys Reading Series Lesson 6,9,11,18				
	<ul style="list-style-type: none"> I can identify and write action verbs. 						
	<ul style="list-style-type: none"> I can identify and write linking (being) verbs. 						

	○ I can identify and write past, present and future verb tenses.	2006 Houghton Mifflin English Grammar and Writing Assessment, Unit 3	2006 Houghton Mifflin English 2011 Harcourt Mifflin Harcourt Journeys Reading Series Lesson 7,12,13,14,15,18,19,20				
	○ I can identify and write helping verbs (has, had, have).						
	○ I can use subject, verb agreement.						
Adjectives	○ I can identify and use articles (a, an, the).	2006 Houghton Mifflin English Grammar and Writing Assessment, Unit 4 – delete on test questions 21-31	2006 Houghton Mifflin English 2011 Harcourt Mifflin Harcourt Journeys Reading Series Lesson 2,16,17,21,22				
	○ I can identify and use adjectives that tell how many.						
	○ I can identify and use adjectives that compare (er, est).						
	○ I can identify and use adjectives that tell what kind.						
Possessives	○ I can identify possessives.	2006 Houghton Mifflin English Grammar and Writing Assessment, Unit 1	2006 Houghton Mifflin English 2011 Harcourt Mifflin Harcourt Journeys Reading Series Lesson 21,29				
Synonyms, Antonyms and Homophones	○ I can use synonyms in writing.	2006 Houghton Mifflin English pp. 12 & 13	2006 Houghton Mifflin English Online – Discovery Education – Reading, Multiple Choice, Your Word Bank, Types of Words, Oceans, Closer Look 2011 Harcourt Mifflin Harcourt Journeys Reading Series Lesson 3,7				
	○ I can use antonyms in writing.						

	<ul style="list-style-type: none"> I can use homophones from 2nd and 3rd grade high-frequency lists in writing. 	<p>Spelling Test</p> <p>2006 Houghton Mifflin English Grammar and Writing Assessment, Unit 4 & 6 Tests</p>	<p>2006 Houghton Mifflin English – Unit 4 & 6</p> <p>Online – Discovery Education – Reading, Multiple Choice, Your Word Bank, Types of Words, Oceans, Closer Look</p> <p>High Frequency words</p> <p>2011 Harcourt Mifflin Harcourt Journeys Reading Series Spelling</p>				
Spelling	<ul style="list-style-type: none"> I can master assigned spelling lists 	<p>Spelling Test</p>	<p>2011 Harcourt Mifflin Harcourt Journeys Reading Series</p> <p>Rebecca Sitton High Frequency Words – 1-336</p>				
	<ul style="list-style-type: none"> I can spell and use contractions correctly. 	<p>Spelling Test</p>	<p>2011 Harcourt Mifflin Harcourt Journeys Reading Series Lesson 2,12,13,20,22,25,30</p>				
	<ul style="list-style-type: none"> I can spell and use compound words correctly. 	<p>Teacher observation throughout all curriculum</p>	<p>Rebecca Sitton High Frequency Words – 1-336</p>				
	<ul style="list-style-type: none"> I can spell and use plural forms – es, ies, and irregular words correctly 		<p>2006 Houghton Mifflin English</p>				
	<ul style="list-style-type: none"> I can spell and use homophones correctly. (there, their, they're, to, too, two, its, it's, your, you're) 						
	<ul style="list-style-type: none"> I can write using correct spelling. 	<p>Dictation</p> <p>Teacher observation throughout all curriculum</p>					