

**Brookings School District
World Languages**

**German I Curriculum
June 2004**

Learning Standards:

Upon completion of the course, the student should:

National World Language Standards	Learning Standards
<p>Goal One: Students will communicate in world languages for multiple purposes within various contexts.</p> <p>1.1 Use oral and written communication.</p> <p>1.2 Comprehend in oral and written communication.</p> <p>1.3 Use accurate pronunciation.</p> <p>1.4 Use circumlocution.</p>	<ul style="list-style-type: none"> • Ask and answer yes/no and information questions. • Describe people and objects. • Relate present, past, and future events. • Use correct grammar in writing and in speech. • Recognize and respond to imperative form. • Talk about themselves and their personal lives. • Understand and respond to spontaneous questions and directions. • Demonstrate ability to read and understand adapted reading segments written expressly for students. • Recognize the oral German apart from other languages. • Recognize and imitate sound patterns. • Use correct pronunciation in oral communication of known and unknown words in reading selections. • Demonstrate gestures used in greetings. • Be cognizant of non-verbal signals in communication. • Use language and behaviors that are appropriate to the personal, social, academic, and occupation setting. • Create and participate in dialogs. • Build a base vocabulary. • Use a variety of language strategies to convey meaning when personal command of the language is inadequate.

<p>Goal Two: Gain knowledge and understanding of the cultures of the German-speaking world.</p> <p>2.1 Examine interactions/behaviors of the target language.</p> <p>2.2 Analyze culture.</p> <p>2.3 Analyze institutions/systems.</p> <p>2.4 Analyze the influence of artistic and scientific/technological contributions of the target culture.</p>	<ul style="list-style-type: none"> • Acknowledge and accept the existence of cultural differences among peoples. • Analyze cultural similarities/differences within the home/target language. • Compare/contrast cultural practices among same language cultures. • Learn about various cultural activities, events, celebrations, and traditions. • Explore geography of the German-speaking world and recognize several landmarks. • Recognize foods typical of German culture. • Explore contributions of German culture (e.g. art, literature, music, architecture, science, and technology). • Understand the various systems and institutions in the target language.
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<p>Goal Three: Students will use world languages to increase their understanding of the home language and culture.</p> <p>3.1 Analyze use of linguistic elements.</p> <p>3.2 Analyze grammatical structures.</p> <p>3.3 Analyze home/target culture.</p>	<ul style="list-style-type: none"> • Recognize that knowledge of the target language will improve the command of the home language. • Recognize the importance of linguistic elements of the home/target languages to convey meaning in communication. • Learn proper grammatical structures of German. • Compare/contrast grammatical structures between home/target languages. • Apply knowledge of the target language syntax/grammar to increase the comprehension and effective use of the home language. • Recognize the impact of German culture on the home culture (e.g. traditions, beliefs, values, etc.).
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<p>Goal Four: Use world languages to interact in multilingual communities and to analyze career options in a global marketplace.</p> <p>4.1 Use culturally authentic texts and media as a response for personal, academic, and professional growth.</p> <p>4.2 Analyze the use of the target language in the community, state, nation, and world.</p> <p>4.3 Evaluate career options and needs of corporation and businesses of the target language and culture.</p>	<ul style="list-style-type: none"> • Acquire information on selected topics of personal interest from a variety of authentic sources (e.g., books, newspapers, magazines, videos). • Use computers, multimedia resources, and the Internet to access and use information originating in the target language/culture. • Determine differences between primary sources and secondary sources or translated sources (e.g., side by side translations, idioms that cannot be translated literally). • Be exposed to various authentic, expressive art forms to determine past and present perspectives of the target culture (e.g., architecture, dance, literature, & music). • Discuss the influence of the target language/culture in the local and global communities (e.g., advertisements, ethnic celebrations, etc.). • Analyze how the target language is used in the public, private, and volunteer sectors. • Explore career opportunities in which proficiency in a world language is necessary.
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Goal Five: Students will use knowledge and perspectives that can be gained only through the target language and culture.

5.1 Integrate information and perspectives gained from the target language and culture into various aspects of learning.

5.2 Analyze the impact of current and historical events on the lives of people in the target culture.

5.3 Evaluate how different cultural perspectives influence people's reactions to world issues and events.

- Realize the interconnections of language.
- Recognize that learning another language and about its culture can enhance/facilitate learning in other contexts/areas.
- Be introduced to people and events that have affected the lives of people in the target culture.
- Analyze the family hierarchy in the target culture and the roles of men, women, and children.
- Identify various regional/ethnic groups within the target culture.
- Identify stereotypes within the target/home cultures.
- Be encouraged to use the knowledge of German through opportunities (e.g., personal conversations, travel, and ethnic events).