

**Brookings School District  
World Languages**

**German II Curriculum  
June 2004**

**Learning Standards:**

Upon completion of the course, the student should:

<b>National World Language Standards</b>	<b>Learning Standards</b>
<p><b>Goal One: Students will communicate in world languages for multiple purposes within various contexts.</b></p> <p>1.1 Use oral and written communication.</p> <p>1.2 Comprehend in oral and written communication.</p> <p>1.3 Use accurate pronunciation.</p> <p>1.4 Use circumlocution.</p>	<ul style="list-style-type: none"> <li>• Utilize and understand a variety of verb tenses, including present, conversational and narrative past and future for regular and irregular verbs.</li> <li>• Create and participate in expanded dialogs and other oral presentations.</li> <li>• Memorize and employ an expanded vocabulary.</li> <li>• Read and comprehend and answer questions of short reading selections using correct grammar.</li> <li>• Compare various forms of written communication.</li> <li>• Respond appropriately to unscripted communication activities.</li> <li>• Recall and use previously learned vocabulary.</li> </ul>
<p><b>Goal Two: Gain knowledge and understanding of the cultures of the German-speaking world.</b></p> <p>2.1 Examine interactions/behaviors of the target language.</p> <p>2.2 Analyze culture.</p> <p>2.3 Analyze institutions/systems.</p> <p>2.4 Analyze the influence of artistic and scientific/technological contributions of the target culture.</p>	<ul style="list-style-type: none"> <li>• Pursue knowledge of cultural similarities/differences.</li> <li>• Explore and participate (when possible) in various cultural activities, events, celebrations, and traditions.</li> <li>• Study German states and their people.</li> <li>• Analyze the development of various institutions/systems within the target culture.</li> <li>• Increase awareness of current &amp; social events and trends.</li> <li>• Investigate contributions of German culture (e.g., art, literature, music, architecture, science, and technology).</li> </ul>

<p><b>Goal Three: Students will use world languages to increase their understanding of the home language and culture.</b></p> <p>3.1 Analyze use of linguistic elements.</p> <p>3.2 Analyze grammatical structures.</p> <p>3.3 Analyze home/target culture.</p>	<ul style="list-style-type: none"> <li>• Use linguistic elements of home/target languages to convey meaning in communication.</li> <li>• Apply knowledge of the target language vocabulary to improve command of the home language.</li> <li>• Continue to learn and apply proper grammatical structures and syntax of the target language to increase the comprehension and effective use of the home language.</li> <li>• Compare/Contrast grammatical structures between target language/home language.</li> <li>• Analyze the impact of German culture on the home culture.</li> <li>• Evaluate the impact of various social contributions of the target culture on the home culture.</li> </ul>
<p><b>Goal Four: Use world languages to interact in multilingual communities and to analyze career options in a global marketplace.</b></p> <p>4.1 Use culturally authentic texts and media as a response for personal, academic, and professional growth.</p> <p>4.2 Analyze the use of the target language in the community, state, nation, and world.</p> <p>4.3 Evaluate career options and needs of corporation and businesses of the target language and culture.</p>	<ul style="list-style-type: none"> <li>• Analyze the influence of the target language/culture in the local and global community.</li> <li>• Discuss the benefits of multiple language knowledge in world economics.</li> <li>• Analyze how understanding more than one language &amp; culture supports professional development and career growth, and earning potential.</li> <li>• Consider how understanding more than one language &amp; culture can open doors to the world on a personal level.</li> <li>• Analyze various authentic, expressive art forms to determine past and present perspectives of the target culture.</li> </ul>

**Goal Five: Students will use knowledge and perspectives that can be gained only through the target language and culture.**

5.1 Integrate information and perspectives gained from the target language and culture into various aspects of learning.

5.2 Analyze the impact of current and historical events on the lives of people in the target culture.

5.3 Evaluate how different cultural perspectives influence people's reactions to world issues and events.

- Examine the interconnections of language.
- Apply understanding of German to enhance/facilitate other language study.
- Analyze the influence of key individuals on the development of the target culture (e.g., religious, military, governmental).
- Describe major changes/events that have influenced the target culture.
- Discuss world events as they occur.
- Examine cultural sensitivities (e.g., censorship, race, religion)
- Apply language skills in ethnic events, personal conversation, and travel.