

**Brookings School District
World Languages**

**German III & IV Curriculum
June 2004**

Learning Standards:

Upon completion of the course, the student should:

National World Language Standards	Learning Standards
<p>Goal One: Students will communicate in world languages for multiple purposes within various contexts.</p> <p>1.1 Use oral and written communication.</p> <p>1.2 Comprehend in oral and written communication.</p> <p>1.3 Use accurate pronunciation.</p> <p>1.4 Use circumlocution.</p>	<ul style="list-style-type: none"> • German III • Utilize & review a variety of verb tenses. • Learn & utilize the tenses of simple past, past perfect, subjunctive I and passive voice. • Develop fluency in oral & written communication. • Memorize and employ an expanded vocabulary. • Read and comprehend, answer questions, and discuss in the target language short reading selections using correct grammar. • Compose and edit various forms of written communication. • Recall & use previously learned vocabulary. • Create, participate, and critique in expanded dialogs and other oral presentations. • German IV • Utilize & review a variety of verb tenses. • Review all tenses as well as learn and utilize the subjunctive II in speaking. • Attempt to perfect fluency in oral & written communication. • Memorize and employ an expanded vocabulary. • Read and comprehend, answer questions, and discuss in the target language short reading selections using correct grammar. • Compose and edit various forms of written communication. • Recall & use previously learned vocabulary. • Create, participate, and critique in expanded dialogs and other oral presentations.

<p>Goal Two: Gain knowledge and understanding of the cultures of the German-speaking world.</p> <p>2.1 Examine interactions/behaviors of the target language.</p> <p>2.2 Analyze culture.</p> <p>2.3 Analyze institutions/systems.</p> <p>2.4 Analyze the influence of artistic and scientific/technological contributions of the target culture.</p>	<ul style="list-style-type: none"> • German III • Increase knowledge of and analyze cultural similarities/differences. • Explore and participate (when possible) in various cultural activities, events, celebrations, and traditions. • Continue and expand the study and understanding of the German speaking countries. • Use role playing to demonstrate the understanding of the target culture. • Discuss contributions of German culture (e.g., art, literature, music, architecture, science, and technology). • Be able to discuss and give personal opinions about various institutions/systems of German culture. • Increase awareness of current & social events and trends. • German IV • Students will show more independence in their intercultural affairs. • Students will adopt the second language as their own and demonstrate an ability to use it with relative ease. • Explore and participate (when possible) in various cultural activities, events, celebrations, and traditions. • Continue and expand the study and understanding of the German speaking countries. • Use role playing to demonstrate the understanding of the target culture. • Discuss contributions of German culture (e.g., art, literature, music, architecture, science, and technology). • Be able to discuss and give personal opinions about various institutions/systems of German culture. • Increase awareness of current & social events and trends.

<p>Goal Three: Students will use world Languages to increase their understanding of the home language and culture.</p> <p>3.1 Analyze use of linguistic elements.</p> <p>3.2 Analyze grammatical structures.</p> <p>3.3 Analyze home/target culture.</p>	<ul style="list-style-type: none"> • German III • Consistently use linguistic elements correctly in communication. • Demonstrate understanding of target language vocabulary and grammatical concepts to further improve the home language skills. • Through presentations, show the impact of German culture on home culture. • Research the impact of various social contributions of the target culture on the home culture. • German IV • Consistently use linguistic elements correctly in communication. • Demonstrate understanding of target language vocabulary and grammatical concepts to further improve the home language skills. • Through presentations, show the impact of German culture on home culture. • Research the impact of various social contributions of the target culture on the home culture.
<p>Goal Four: Use world languages to interact in multilingual communities and to analyze career options in a global marketplace.</p> <p>4.1 Use culturally authentic texts and media as a response for personal, academic, and professional growth.</p> <p>4.2 Analyze the use of the target language in the community, state, nation, and world.</p> <p>4.3 Evaluate career options and needs of corporation and businesses of the target language and culture.</p>	<ul style="list-style-type: none"> • German III • Research and be able to explain the various authentic art forms to determine the perspectives of German culture. • Discover various influences of German language and culture in the local and global community. • Acknowledge immigration of Germans in the U.S. and in other countries. • German IV • Research and be able to explain the various authentic art forms to determine the perspectives of German culture. • Discover various influences of German language and culture in the local and global community. • Acknowledge immigration of Germans in the U.S. and in other countries. • Explore careers where proficiency in German is necessary or helpful.

Goal Five: Students will use knowledge and perspectives that can be gained only through the target language and culture.

- 5.1 Integrate information and perspectives gained from the target language and culture into various aspects of learning.
- 5.2 Analyze the impact of current and historical events on the lives of people in the target culture.
- 5.3 Evaluate how different cultural perspectives influence people's reactions to world issues and events.

German III

- Incorporate prior knowledge and experience gained from target language study in other learning experiences.
- Consider the historical development of the target culture countries.
- Compare racial, religious, and economic factors that determine social status or class structure in the target culture.
- Analyze how people in the target culture solve societal issues/problems (e.g., terrorism, welfare, health care).
- Analyze policies and modes of communication which limit/enhance/control access to information in the target culture.

German IV

- Incorporate prior knowledge and experience gained from target language study in other learning experiences.
- Consider the historical development of the target culture countries.
- Compare racial, religious, and economic factors that determine social status or class structure in the target culture.
- Analyze how people in the target culture solve societal issues/problems (e.g., terrorism, welfare, health care).
- Analyze policies and modes of communication which limit/enhance/control access to information in the target culture.

