

**Brookings School District
World Languages
Spanish Curriculum
Spanish I-IV / High School**

Overall Course and Curriculum Objectives:

The primary goal of the High School Spanish program is to progress beyond the Middle School introduction to an increasingly greater understanding of the language and its people. Each level builds on the work of the previous. Upon completion of the four-year program, the student should have acquired the vocabulary and skills necessary to be proficient in the areas of comprehension, speaking, reading and writing in Spanish. Our program fosters a readiness to face the diversity of an ever more technologically demanding and global community and marketplace. Beyond the study of the language components, introduction to various aspects of the culture such as history, art, literature, politics, mores, social issues, celebrations and traditions are essential to provide a personal connection with and empathy for the Hispanic peoples of the world. This area of study promotes an understanding and appreciation of culture, both home and target.

Revised 2007

**Brookings School District
World Languages Curriculum
Fall 2004**

Spanish I

Goal 1: Students will communicate in Spanish for multiple purposes within various contexts.

1.1 Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.

1.2 Comprehend the main ideas and significant details in oral and written presentation in the target language.

1.3 Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.

1.4 Determine when the comprehension of language surpasses the ability to produce it, and use circumlocution to successfully communicate messages.

- Ask and answer yes/no and information questions.
- Describe people and objects.
- Demonstrate ability to relate past, present and future events.
- Use correct grammar in writing and in speech.
- Communicate about themselves, their peers and their personal lives.
- Understand and respond to spontaneous questions and directions.
- Comprehend reading segments written expressly for students.
- Recognize oral Spanish language apart from other world languages.
- Recognize and imitate sound patterns.
- Produce proper pronunciation in oral communication of known and unknown words in reading selections.
- Learn about gestures used in greetings.
- Be cognizant of nonverbal cues in communication.
- Use language and behaviors that are appropriate to the setting. (e.g., personal, social, academic, occupational)
- Use a variety of language strategies to convey meaning when personal command of language is inadequate.

(Sp. I)

Goal 2: Students will gain knowledge and understanding of other peoples and cultures through the study of Spanish.

2.1 Examine various interactions and patterns of behavior typical of the target culture.

2.2 Analyze various customs, traditions, beliefs, and values of the target culture.

2.3 Analyze various institutions and systems of the target culture.

2.4 Analyze the influence of significant artistic and scientific/technological contributions of the target culture on the world community.

- Acknowledge and accept the existence of cultural differences among peoples.
- Analyze cultural similarities and differences within the home and target culture.
- Compare/ contrast cultural practices among same language cultures.
- Learn about various cultural activities, events, celebrations and traditions.
- Explore geography of Spanish speaking world.
- Recognize foods typical to various Hispanic regions.
- Explore contributions of the Hispanic culture (e.g., art, music, literature, architecture)

(Sp. I)

Goal 3: Students will use Spanish to increase their understanding of the home language and culture.

3.1 Analyze how linguistic elements are used to convey meaning in the home and target languages.

3.2 Analyze how grammatical structures of the target language correlate to the home language.

3.3. Analyze how the target culture has influenced the development of the home culture.

- Recognize the importance of linguistic elements (e.g., voice inflection, word order, etc.) of home and target languages to convey meaning in communication (e.g., questions, commands, etc.)
- Apply knowledge of the target language vocabulary to improve command of the home language.
- Learn proper Spanish grammatical structures.
- Compare/ contrast parallel grammatical structures between the target language and the home language.
- Apply knowledge of the target language syntax/ grammar to increase the comprehension and effective use of the home language.
- Recognize the impact of the Hispanic culture's traditions, beliefs, and values on the home culture.

(Sp. I)

Goal 4: Students will use Spanish to interact in multilingual communities and to analyze career options in a global marketplace.

4.1 Use culturally authentic texts and media as a response for personal, academic, and professional growth.

4.2 Analyze the use of the Spanish language in the community, state, nation, and world.

4.3 Evaluate career options and needs of corporations and businesses of the target language and culture.

- Acquire information on selected topics of personal interest from a variety of authentic sources (e.g., books, newspapers, magazines, videos).
- Use computers, multimedia resources, and the Internet safely, ethically and legally to access and use information in the target language/ culture.
- Determine differences between primary sources and secondary or translated sources (e.g., side by side translations, idioms that cannot be translated literally).
- Be exposed to various authentic, expressive art forms to determine past and present perspectives of the target culture (e.g., architecture, dance, literature, music).
- Discuss the influence of the Spanish language/ culture in the local and global community (e.g., advertisements, ethnic celebrations).
- Analyze how the target language is used in the public, private, and volunteer sectors.
- Explore career opportunities in which proficiency in a world language is necessary.
- Consider how understanding more than one language and culture can enhance professional development and career growth, and earning potential.

(Sp. I)

Goal 5: Students will use knowledge and perspectives that can be gained only through the target language and culture.

5.1 Integrate information and perspectives gained from the target language and culture into various aspects of learning.

5.2 Analyze the impact of current and historical events on the lives of people in the target culture.

5.3 Evaluate how different cultural perspectives influence people's reactions to world issues and events.

- Realize the interconnections of language.
- Recognize that learning another language and about its culture can enhance/ facilitate learning in other contexts/ areas.
- Be introduced to people and events which have affected the lives of people in the target culture.
- Consider the historical development of target culture countries.
- Be introduced to key individuals on the development of the target culture (e.g., religious, military, governmental)
- Analyze the family hierarchy and roles of men, women, and children in the target culture.
- Identify various regional/ ethnic groups within the target culture.
- Identify stereotypes within the target/ home culture.
- Be encouraged to use the knowledge of Spanish through opportunities such as personal conversations, travel, ethnic events.

Spanish II

Goal 1: Students will communicate in Spanish for multiple purposes within various contexts.

1.1 Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.

1.2 Comprehend the main ideas and significant details in oral and written presentation in the target language.

1.3 Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.

1.4 Determine when the comprehension of language surpasses the ability to produce it, and use circumlocution to successfully communicate messages.

- Utilize and understand a variety of review tenses, including present indicative, present progressive and preterit.
- Understand and utilize the tenses of imperfect, past progressive and imperative.
- Recognize and practice the various verb types: regular, irregular, stem-changing, and sound changing.
- Create and participate in expanded dialogs and other oral presentations.
- Respond appropriately to unscripted communication activities.
- Recall and use previously learned vocabulary.
- Memorize and employ an expanded vocabulary using correct grammar.
- Read and comprehend short reading selections.
- Compose various forms of written communication.
- Determine culturally appropriate use of gestures to convey meaning.
- Implement strategies (gestures, repetition, restatement) to convey meaning.

(Sp. II)

Goal 2: Students will gain knowledge and understanding of other peoples and cultures through the study of Spanish.

2.1 Examine various interactions and patterns of behavior typical of the target culture.

2.2 Analyze various customs, traditions, beliefs, and values of the target culture.

2.3 Analyze various institutions and systems of the target culture.

2.4 Analyze the influence of significant artistic and scientific/technological contributions of the target culture on the world community.

- Study Spanish-speaking countries and their people.
- Increase awareness of current and social events and trends.
- Pursue knowledge of cultural similarities and differences.
- Learn about the educational teaching system used in Spanish-speaking countries.
- Explore and participate when possible in various cultural activities, events, celebrations and traditions.
- Analyze the development of various institutions and systems within the target culture.
- Investigate contributions of the Hispanic culture (e.g., art, music, literature, architecture, science, and technology)

(Sp. II)

Goal 3: Students will use Spanish to increase their understanding of the home language and culture.

3.1 Analyze how linguistic elements are used to convey meaning in the home and target languages.

3.2 Analyze how grammatical structures of the target language correlate to the home language.

3.3. Analyze how the target culture has influenced the development of the home culture.

- Use linguistic elements (e.g., voice inflection, word order, phrase groupings, etc.) of home and target languages to convey meaning in communication.
- Apply knowledge of the target language vocabulary to improve command of the home language.
- Continue to learn and apply grammatical structures/ syntax of Spanish to increase the comprehension and effective use of the home language.
- Compare/ contrast grammatical structures between Spanish and the home language.
- Analyze the impact of the Hispanic culture's traditions, beliefs, and values on the home culture.

(Sp. II)

Goal 4: Students will use Spanish to interact in multilingual communities and to analyze career options in a global marketplace.

4.1 Use culturally authentic texts and media as a response for personal, academic, and professional growth.

4.2 Analyze the use of the Spanish language in the community, state, nation, and world.

4.3 Evaluate career options and needs of corporations and businesses of the target language and culture.

- Consider how understanding more than one language and culture can open doors to the world on a personal level.
- Analyze various authentic, expressive art forms to determine past and present perspectives of the target culture.
- Analyze the influence of the target language/ culture in the local and global community.
- Discuss the benefits of multiple language knowledge in world economics.
- Analyze how understanding more than one language and culture supports professional development and career growth, and earning potential.

(Sp. II)

Goal 5: Students will use knowledge and perspectives that can be gained only through the target language and culture.

5.1 Integrate information and perspectives gained from the target language and culture into various aspects of learning.

5.2 Analyze the impact of current and historical events on the lives of people in the target culture.

5.3 Evaluate how different cultural perspectives influence people's reactions to world issues and events.

- Examine the interconnections of language.
- Apply understanding of Spanish to enhance/ facilitate other language study.
- Analyze the influence of key individuals on the development of the target culture (e.g., religious, military, governmental)
- Describe major changes/ events that have influenced the target culture.
- Discuss world events as they occur.
- Examine cultural sensitivities (e.g., censorship, race, religion).
- Apply language skills through opportunities such as personal conversations, travel, ethnic events.

Spanish III

Goal 1: Students will communicate in Spanish for multiple purposes within various contexts.

1.1 Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.

1.2 Comprehend the main ideas and significant details in oral and written presentation in the target language.

1.3 Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.

1.4 Determine when the comprehension of language surpasses the ability to produce it, and use circumlocution to successfully communicate messages.

- Utilize and review a variety of verb tenses.
- Learn and utilize the tenses of future, conditional, present perfect, past perfect, future perfect and conditional perfect..
- Begin to develop fluency within oral and written communication.
- Recall previously learned vocabulary.
- Memorize and employ expanded vocabulary.
- Read, comprehend, answer questions about, and discuss reading selections.
- Compose and edit various forms of written communication.
- Create, participate in, and critique expanded dialogs and other oral presentations.

(Sp. III)

Goal 2: Students will gain knowledge and understanding of other peoples and cultures through the study of Spanish.

2.1 Examine various interactions and patterns of behavior typical of the target culture.

2.2 Analyze various customs, traditions, beliefs, and values of the target culture.

2.3 Analyze various institutions and systems of the target culture.

2.4 Analyze the influence of significant artistic and scientific/technological contributions of the target culture on the world community.

- Increase knowledge of and analyze cultural similarities and differences within the home and target culture.
- Continue and expand study and understanding of Hispanic countries and cultures.
- Use role-playing to demonstrate understanding of Hispanic culture.
- Be able to discuss and share opinions about various institutions and systems in the Hispanic cultures.
- Increase awareness of current and social events and trends.
- Discuss contributions of the Hispanic culture (e.g., art, music, literature, architecture).
- Explore and participate when possible in various cultural activities, events, celebrations and traditions.

Goal 3: Students will use Spanish to increase their understanding of the home language and culture.

3.1 Analyze how linguistic elements are used to convey meaning in the home and target languages.

3.2 Analyze how grammatical structures of the target language correlate to the home language.

3.3. Analyze how the target culture has influenced the development of the home culture.

- Consistently use linguistic elements (e.g., voice inflection, word order, etc.) correctly in communication.
- Demonstrate understanding of the target language vocabulary and grammar to further improve home language skills.
- Through projects, presentations, etc. show the impact of the Hispanic culture on the home culture.
- Research the impact of various social contributions of the target culture on the home culture.

(Sp. III)

Goal 4: Students will use Spanish to interact in multilingual communities and to analyze career options in a global marketplace.

4.1 Use culturally authentic texts and media as a response for personal, academic, and professional growth.

4.2 Analyze the use of the Spanish language in the community, state, nation, and world.

4.3 Evaluate career options and needs of corporations and businesses of the target language and culture.

- Research and be able to explain the various authentic art forms to determine perspectives of the target culture (e.g., architecture, dance, literature, music).
- Discover various influences of the target language/ culture in the local and global community.
- Explore in detail career opportunities in which proficiency in Spanish is necessary and/ or helpful.

(Sp. III)

Goal 5: Students will use knowledge and perspectives that can be gained only through the target language and culture.

5.1 Integrate information and perspectives gained from the target language and culture into various aspects of learning.

5.2 Analyze the impact of current and historical events on the lives of people in the target culture.

5.3 Evaluate how different cultural perspectives influence people's reactions to world issues and events.

- Incorporate prior knowledge and experience gained from the target language study in other learning experiences.
- Consider the historical development of target culture countries.
- Compare racial, religious, and economic factors which determine social status or class structure in the target culture.
- Analyze how people in the target culture solve societal issues/ problems (e.g., terrorism, welfare, health care).
- Analyze policies and modes of communication which limit/ enhance/ control access to information in the target culture.

Spanish IV

Goal 1: Students will communicate in Spanish for multiple purposes within various contexts.

1.1 Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.

1.2 Comprehend the main ideas and significant details in oral and written presentation in the target language.

1.3 Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.

1.4 Determine when the comprehension of language surpasses the ability to produce it, and use circumlocution to successfully communicate messages.

- Utilize and review a variety of verb tenses.
- Learn and utilize the tenses of present subjunctive, past subjunctive, and perfect subjunctives.
- Perfect fluency in communication.
- Recall previously learned vocabulary.
- Memorize and employ expanded vocabulary.
- Read, comprehend, answer questions about, and discuss reading selections.
- Compose and edit various forms of written communication.
- Create, participate in, and critique expanded dialogs and other oral presentations.

(Sp. IV)

Goal 2: Students will gain knowledge and understanding of other peoples and cultures through the study of Spanish.

2.1 Examine various interactions and patterns of behavior typical of the target culture.

2.2 Analyze various customs, traditions, beliefs, and values of the target culture.

2.3 Analyze various institutions and systems of the target culture.

2.4 Analyze the influence of significant artistic and scientific/technological contributions of the target culture on the world community.

- Will show more independence in their interculturalization.
- Continue and expand study and understanding of Hispanic countries and culture.
- Will adopt their second language as their own and demonstrate their ability to use it with relative ease.
- Use role-playing to demonstrate understanding of Hispanic culture.
- Be able to discuss and share opinions about various institutions and systems in the Hispanic cultures.
- Discuss contributions of the Hispanic culture (e.g., art, music, literature, architecture).
- Explore and participate when possible in various cultural activities, events, celebrations and traditions.

(Sp. IV)

Goal 3: Students will use Spanish to increase their understanding of the home language and culture.

3.1 Analyze how linguistic elements are used to convey meaning in the home and target languages.

3.2 Analyze how grammatical structures of the target language correlate to the home language.

3.3. Analyze how the target culture has influenced the development of the home culture.

- Consistently use linguistic elements (e.g., voice inflection, word order, etc.) correctly in communication.
- Demonstrate understanding of the target language vocabulary and grammar to further improve home language skills.
- Through projects, presentations, etc. show the impact of the Hispanic culture on the home culture.
- Research the impact of various social contributions of the target culture on the home culture.

(Sp. IV)

Goal 4: Students will use Spanish to interact in multilingual communities and to analyze career options in a global marketplace.

4.1 Use culturally authentic texts and media as a response for personal, academic, and professional growth.

4.2 Analyze the use of the Spanish language in the community, state, nation, and world.

4.3 Evaluate career options and needs of corporations and businesses of the target language and culture.

- Research and be able to explain the various authentic art forms to determine perspectives of the target culture (e.g., architecture, dance, literature, music).
- Discover various influences of the target language/ culture in the local and global community.
- Explore in detail career opportunities in which proficiency in Spanish is necessary and/ or helpful.
- Research immigrant and migrant population changes and employment in the local area and state.

(Sp. IV)

Goal 5: Students will use knowledge and perspectives that can be gained only through the target language and culture.

5.1 Integrate information and perspectives gained from the target language and culture into various aspects of learning.

5.2 Analyze the impact of current and historical events on the lives of people in the target culture.

5.3 Evaluate how different cultural perspectives influence people's reactions to world issues and events.

- Incorporate prior knowledge and experience gained from the target language study in other learning experiences.
- Consider the historical development of target culture countries.
- Compare racial, religious, and economic factors which determine social status or class structure in the target culture.
- Analyze how people in the target culture solve societal issues/ problems (e.g., terrorism, welfare, health care).
- Analyze policies and modes of communication which limit/ enhance/ control access to information in the target culture.