

**Advanced High School Geography  
Standards, Supporting Skills, Assessments, and Resources**

**Indicator 1: Analyze information from geographic representation, tools, and technology to define location, place, and region.**

<b>Bloom's Taxonomy Level</b>	<b>Standard</b>	<b>Supporting Skills</b>	<b>Assessments</b>	<b>Resources</b>
Evaluation	<b>9-12.G.1.1A. Students are able to evaluate and select resources, data services, and geographic tools that generate and interpret information.</b>	<ul style="list-style-type: none"> <li>• Determine the validation of generated information.</li> <li>• Identify the changes that occur in the value, use, location, and distribution of resources.</li> <li>• Describe the influence of different viewpoints on policies and programs for resource use and management.</li> <li>• Explain how differing viewpoints influence the development of policies designed to use and manage Earth's resources.</li> <li>• Apply geography to understand the present and plan for the future.</li> </ul>		
Synthesis	<b>9-12.G.1.2A. Students are able to construct geographic representations when given</b>	Example: bar graph, circle graph, line graph, pictographs, map projections		

	information about places and events.			
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**Indicator 2:** Analyze the relationships among the natural environment, the movement of peoples, and the development of societies.

<b>Bloom's Taxonomy Level</b>	<b>Standard</b>	<b>Supporting Skills</b>	<b>Assessments</b>	<b>Resources</b>
Analysis	<b>9-12.G.2.1A. Students are able to analyze and articulate the fundamental role that place characteristics and environments have played in history.</b>	Example: Russian winter played an important part in the defeat of Napoleon's and Hitler's armies.		
Evaluation	<b>9-12.G.2.2A. Students are able to evaluate how humans interact with their environment.</b>			
Synthesis	<b>9-12.G.2.3A. Students are able to investigate how past and present trends of human migration impact both local and global politics, environments, economies, and societies.</b>			

Analysis	<b>9-12.G.2.4A. Students are able to compare and contrast the differing characteristics in developing and developed countries.</b>			
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