

**Advanced High School Civics (Government)
Standards, Supporting Skills, Assessments and Resources**

Indicator 1: Analyze forms and purposes of government in relationship to the needs of citizens and societies including the impact of historical events, ideals, and documents.

Bloom's Taxonomy Level	Standard	Supporting Skills	Assessments	Resources
Evaluation	9-12.C.1.1A. Students are able to compare the United States' political systems with those of major democratic and authoritarian nations in terms of the structures and powers of political institutions.			

Indicator 2: Analyze the constitutional rights and responsibilities of United States citizens.

Bloom's Taxonomy Level	Standard	Supporting Skill	Assessment	Resources
Analysis	9-12.C.2.1A. Students are able to enumerate the basic constitutional rights guaranteed to citizens and their related impacts on society.			

Analysis	9-12.C.2.2A. Students are able to analyze and explain the purpose of politics/political activity and the related implications for United States citizens.			
Analysis	9-12.C.2.3A. Students are able to identify various issues involving individual rights and responsibilities in relation to the general welfare.			
Analysis	9-12.C.2.4A. Students are able to analyze campaigns for national, state, and local elective office, including the nominating process, campaign funding and spending, and the influence of media coverage, including campaign advertising and public opinion polls.			