

**Advanced High School World History
Standards, Supporting Skills, Assessments, and Resources**

Indicator 1: Analyze historical eras of world history to determine connections and cause/effect relationships in reference to chronology.

Bloom's Taxonomy Level	Standard	Supporting Skills	Assessments	Resources
Evaluation	<p>9-12.W.1.1A. Students are able to relate the causes and consequences of historical events to subsequent events and their legacy in current conditions.</p>	<ul style="list-style-type: none"> • Provide evidence to explain the cause-effect relationships of historical events from the Renaissance to the present. Examples: Reformation, Commercial Revolution, Scientific Revolution, Industrial Revolution • Critique a leader's actions during a significant historical event from the perspective of the leader. Examples: French Revolution, WWII, Glorious Revolution • Critique government policies and actions related to significant historical events. Examples: Marshall Plan, European Economic Union, Warsaw Pact, United Nations, NATO 		

Indicator 2: Evaluate the interactions of world cultures, civilizations, philosophies, and religions.

Bloom's Taxonomy Level	Standard	Supporting Skills	Assessments	Resources
Analysis	<p>9-12.W.2.1A. Students are able to describe the emergence, rise, impact, and role of significant cultural, economic, and political events and philosophies.</p>	<ul style="list-style-type: none"> • Mercantilism and imperialism in European exploration and colonization in the sixteenth century • Rise of absolutism and constitutionalism and their impact on European nations • Nationalism and imperialism as forces of global transformation • Nationalism, militarism, civil war, and terrorism in today's world • Democracies and dictatorships from the late twentieth century to the present 		