

**Advanced High School U.S. History  
Standards, Supporting Skills, Assessments, and Examples**

**Indicator 1: Analyze U.S. historical eras to determine connections and cause/effect relationships in reference to chronology.**

<b>Bloom's Taxonomy Level</b>	<b>Standard</b>	<b>Supporting Skills</b>	<b>Assessments</b>	<b>Resources</b>
Evaluation	<b>9-12.US.1.1A. Students are able to relate the causes and consequences of historical events to subsequent events and their legacy in current conditions.</b>	<ul style="list-style-type: none"> <li>• Chronicle the transition of the U.S. from an agrarian society to an industrial nation.</li> <li>• Critique the causes and impact of Western Expansion.</li> <li>• Critique the causes and impact of U. S. Imperialism.</li> <li>• Describe social and political origins, accomplishments, and limitations of Progressivism.</li> <li>• Explain the relationship between domestic events and foreign policies as they relate to the United States' role in world affairs.</li> </ul>		

**Indicator 2: Evaluate the influence/impact of various cultures, philosophies, and religions on the development of the U.S.**

<b>Bloom's Taxonomy Level</b>	<b>Standard</b>	<b>Supporting Skills</b>	<b>Assessments</b>	<b>Resources</b>
Evaluation	<b>9-12.US.2.1A. Students are able to evaluate the significance of interactions between the U.S. government and diverse cultures in relation to cultural preservation versus cultural assimilation.</b>			