

**Core High School World History
Standards, Supporting Skills, Assessments. and Resources**

Indicator 1: Analyze historical eras of world history to determine connections and cause/effect relationships in reference to chronology.

Bloom's Taxonomy Level	Standard	Supporting Skills	Assessment	Resource
(Analysis)	9-12.W.1.1. Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.	<ul style="list-style-type: none"> • Describe developments in Italy and Northern Europe during the Renaissance period. Examples: Humanism, arts and literature, intellectual development, trade and technological advances • Explain the causes and impact of the Reformation. Examples: tension between religious and secular authorities, reformers and doctrines, the counter-reformation, the English reformation, wars of religion • Identify significant ideas and achievements of the Scientific Revolution and the Age of Enlightenment. Examples: Scientific Revolution (astronomical theories of 	<p>Ch. 15 Renaissance and Reformation Reading/Worksheet</p> <p>Research Project: Powerpoint Presentations and Panel Discussion</p> <p>World Literature: Sonnets of Shakespeare and Petrarch</p> <p>Essay: Migration and Diffusion of Ideas</p>	<p><u>Textbook and support material:</u> <u>Holt- World History Human Legacy- 2008</u> <u>Authors- Susan Ramirez</u> <u>Peter Stearns and SamWineburg</u></p> <p>ISBN 978-0-03-079111-6</p> <p>Document “Renaissance and Individualism” Video: “Leonardo da Vinci”</p>

		<p>Copernicus and Galileo; Newton’s Law of Gravity)</p> <p>Examples: Age of Enlightenment (the philosophies of Montesquieu, Voltaire, and Rousseau)</p> <ul style="list-style-type: none"> Describe the impact of the French Revolution on Europe. <p>Examples: causes of the French Revolution, influence of the American Revolution on the French Revolution, objectives of different groups</p> <ul style="list-style-type: none"> Describe the development of the Industrial Revolution and its impact on economics, social structure, urbanization, and politics of the global society. Explain the causes and consequences of World War I and World War II <p>Example: Russian Revolution</p> <p>Examples: post-World War II realignment and reconstruction in Europe, Asia, and Latin America</p> <p>Examples: impact and legacy of the Cold War</p>	<p>Ch. 19 Enlightenment and Scientific Revolution</p> <p>Textbook reading/notes/and student led discussion</p> <p>Quiz</p> <p>Jeopardy Review</p> <p>Chapter Test</p> <p>Ch. 20 French Revolution and Napoleon</p> <p>Reading/Lecture/Discussion/Notes</p> <p>Quiz</p> <p>Jeopardy Review</p> <p>Chapter Test</p> <p>Ch. 21 Industrial Revolution</p> <p>Outline w/ open book exam</p>	<p>History’s Impact Video</p> <p>“Impact of the Declaration of Independence”</p> <p>History’s Impact Video</p> <p>“Impact of the French Revolution”</p> <p>Document: “Reactions to Revolution”</p> <p>History’s Impact Video</p> <p>“Impact of Industrialization”</p> <p>Document: Child Labor</p>
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			<p>Ch.26 WWI</p> <p>Reading/Lecture Notes/Discussion</p> <p>Quiz</p> <p>Jeopardy Review</p> <p>Chapter Test</p>	<p>History’s Impact Video</p> <p>“Impact of Modern Warfare”</p> <p>Document: “Causes of World War I</p> <p>Video: “Russian Revolution”</p>
			<p>Chapter 27- The Interwar Years</p> <p>Reading/Student led discussion</p> <p>Essay: “Civil Disobedience”</p>	<p>Video “Rise of Dictators”</p> <p>Document: Nationalism in India and Germany</p> <p>Video: “Gandhi”</p>

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Indicator 2: Evaluate the interactions of world cultures, civilizations, philosophies, and religions.

Bloom's Taxonomy Level	Standard	Supporting Skills	Assessments	Resources
Comprehension	9-12.W.2.1. Students are able to define the key distinguishing features of significant cultural, economic, and political philosophies in relation to the other.	<ul style="list-style-type: none"> • Mercantilism and imperialism • Absolutism and constitutionalism and their impact on European nations • Nationalism and imperialism as forces of global transformation • Nationalism, militarism, civil war, and terrorism in today's world • Democracies and dictatorships from the late twentieth century to the present 	<p>Ch. 28 WW II Reading and Worksheet Packet</p> <p>WW II – Research Project</p> <p>Contemporary World Essays</p> <p>Current Event Quizzes</p>	<p>History's Impact Video "Impact of WWII"</p> <p>Document: "The Holocaust"</p> <p>Video: "Schindler's List"</p> <p>Global Issues Video/Discussion Series</p> <p>Sioux Falls Argus Leader</p>

**Core High School World History
Performance Descriptors**

Advanced	High school students performing at the advanced level: <ul style="list-style-type: none">• provide evidence to explain the relationships of historical events as they impacted subsequent events;• critique a leader's actions during a significant historical event from the perspective of the leader;• critique government policies and actions related to significant historical events.
Proficient	High school students performing at the proficient level: <ul style="list-style-type: none">• explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present;• define the key distinguishing features of mercantilism, imperialism, absolutism, constitutionalism, nationalism, militarism, civil war, terrorism, modern democracies, and dictatorships.
Basic	High school students performing at the basic level: <ul style="list-style-type: none">• given historical periods, identify the significant periods from the Renaissance to the present;• distinguish between a democracy and a dictatorship;• match the term with the definition of mercantilism and imperialism, absolutism, constitutionalism, nationalism, militarism, terrorism.